



LEGACIES ACADEMY

ANNUAL EDUCATION RESULTS REPORT



REVIEW OF 2022-2023

Submitted to Alberta Education
on November 27th, 2023

School Authority A.0381
Legacies Academy Foundation

ACCOUNTABILITY STATEMENT

The Annual Education Results Report for Legacies Academy Foundation for the 2022-2023 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2022-2023 was approved by the Board on November 27th, 2023.

WHISTLEBLOWER STATEMENT

Pursuant to section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received to date.



Hannah Rehak

Board Chair

Signed On:

November 27th, 2023



Elmoné Sims

Principal

Signed On:

November 27th, 2023

This document can be found on the Legacies Academy school website:

www.legacies-academy.com

MESSAGE FROM THE PRINCIPAL

We are pleased to present Legacies Academy's second Annual Education Results Report. We are committed to ensuring the feedback from the AERR is used to adjust and improve our Education Plan. Therefore, each year we will be working with all stakeholders to collaboratively review and revise our Education Plan.

Legacies Academy, literally and figuratively, creates a haven for growth and learning. We believe that curiosity and happiness come to life in a place where children are allowed to follow their interests and explore their surroundings. Our active classrooms are filled with educational materials designed to engage students in hands-on learning. Our program creates a rich environment that focuses on each child's holistic development by sparking wonder through art, music, language, math, science, nature and freedom.

As of September 2023, we currently have 15 Kindergarten students, 12 Grade One students, 5 Grade Two students and 7 Grade Three students in separate, small classes. Each class is led by an Alberta Certified Teacher with additional support provided by our three educational assistants, contracted special service providers (SLP, OT, Behaviourists and Psychologists), specialists and our admin team.

Legacies Academy's Board of Directors continue to provide sound oversight in their governance and their range of expertise is invaluable. As we grow our priority is to improve, implement our mission statement and envision a sustainable future. We look forward to continuing to support and celebrate the many successes of our school and greater community. On behalf of Legacies Academy, we want to thank our Board and school community for their continued support and dedication to our students who will leave a lasting legacy in the years to come.

Sincerely,



Elmoné Sims

Principal & Founder

Bachelor of Education (Digital Portfolio)

GENERAL COMMENTARY

IMPLICATIONS FOR THE EDUCATION PLAN

First and foremost, we want to assess and determine whether the learning environment embodies our mission statement, key beliefs and core values. In order to do so we surveyed parents, staff and students. The first portion of this AERR is an in-depth review of the internal survey conducted.

REVIEWING PLANS & REPORTS

Legacies Academy is committed to the continuous improvement and refinement as the school entity grows and changes over time. The Annual Education Results Report (AERR) is typically reviewed in October and submitted to Alberta Education in November. The AERR reports on the successes and areas of growth identified from the data collected during the previous school year. The information from the AERR helps to Board of Directors determine and create the key priorities, goals and improvements that must be included in the Education Plan. Each year the Education plan is reviewed in April and submitted to Alberta Education in May.

Annual General Meeting:	Tuesday, March 19 th , 2023
Education Plan Review:	Tuesday, April 18 th , 2023
Education Plan Approval:	Tuesday, May 16 th , 2023
Education Plan Submission:	Wednesday, May 31 st , 2023
AERR Review:	Tuesday, October 3 rd , 2023
AERR Approval:	Monday, November 27 th , 2023
AERR Submission:	Thursday, November 30 th , 2023

SECTION ONE

PHILOSOPHY STATEMENTS

The following Rating Criteria was used to indicate how well each individual feels each statement is implemented and executed.

0 - No Opinion / Not Applicable

1 - Below Average - Needs Improvement / Falls short of Expectations / Disappointing

2 - Average - Neutral / Meets Expectations / Satisfactory

3 - Above Average - High Quality / Exceeds Expectations / Impressive

4* - No Comparison - Exceptional Quality / Sets New Expectations / Astonishing

**Please Note: Four's are reserved for excellence in order to highlight Legacies Academy's greatest strengths and what sets them apart.*

This data was collected through the 2022-2023 Parent & Staff Surveys

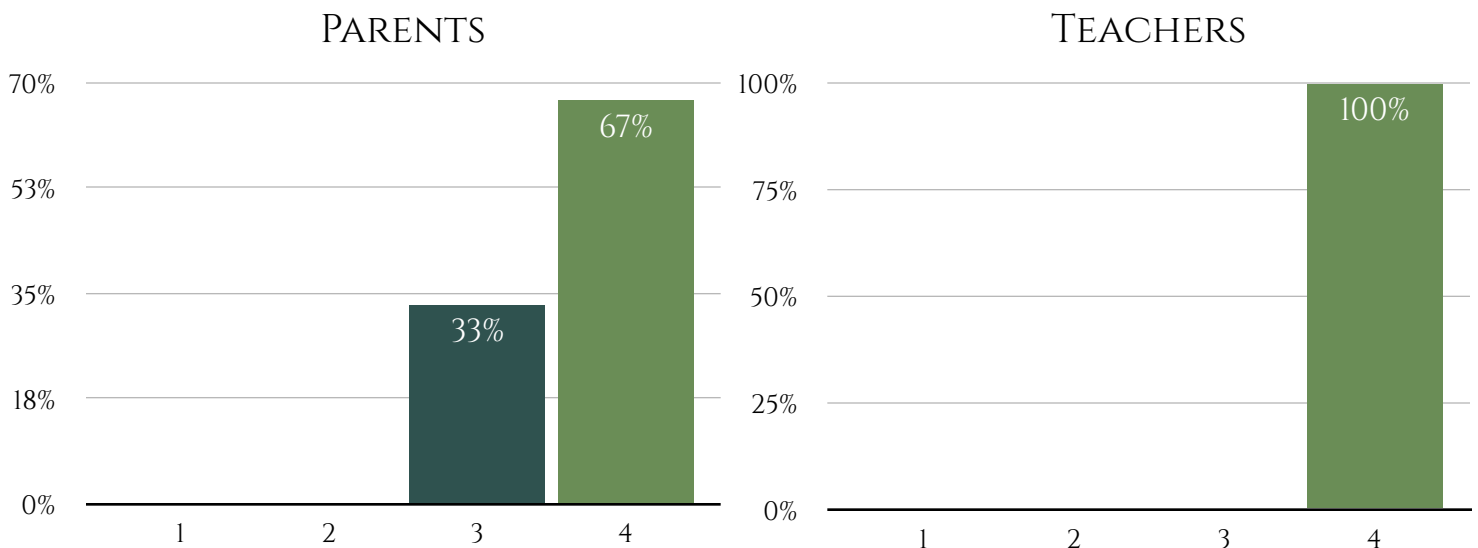
Building a Lasting Legacy

MISSION STATEMENT

Legacy ~

(n.) Something that somebody has done successfully and has a positive effect.

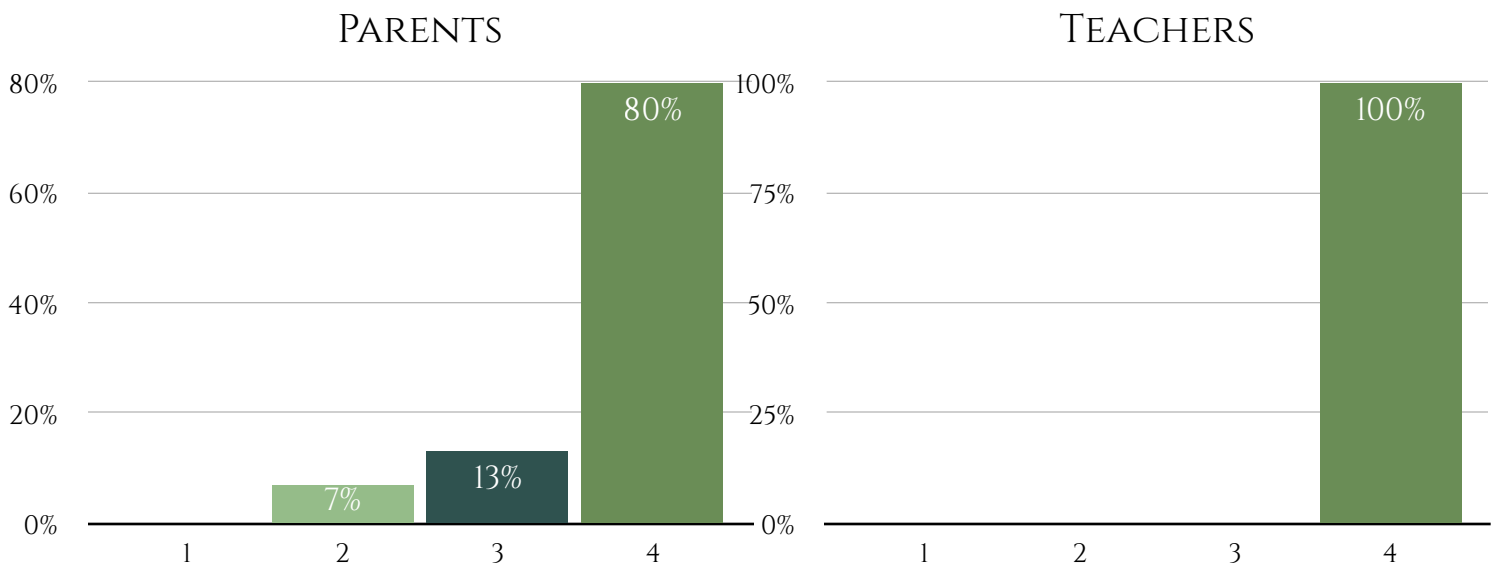
Our mission is to build up and empower each child that walks through our doors so that they leave behind their own legacy. Legacies Academy strives to, literally and figuratively, create a haven for growth and learning. We exist to honour each child by truly understanding who they are, acknowledging where they are and providing them with what the need to reach their full potential.



A Place for the Wild & Free

WE BELIEVE ... STATEMENT

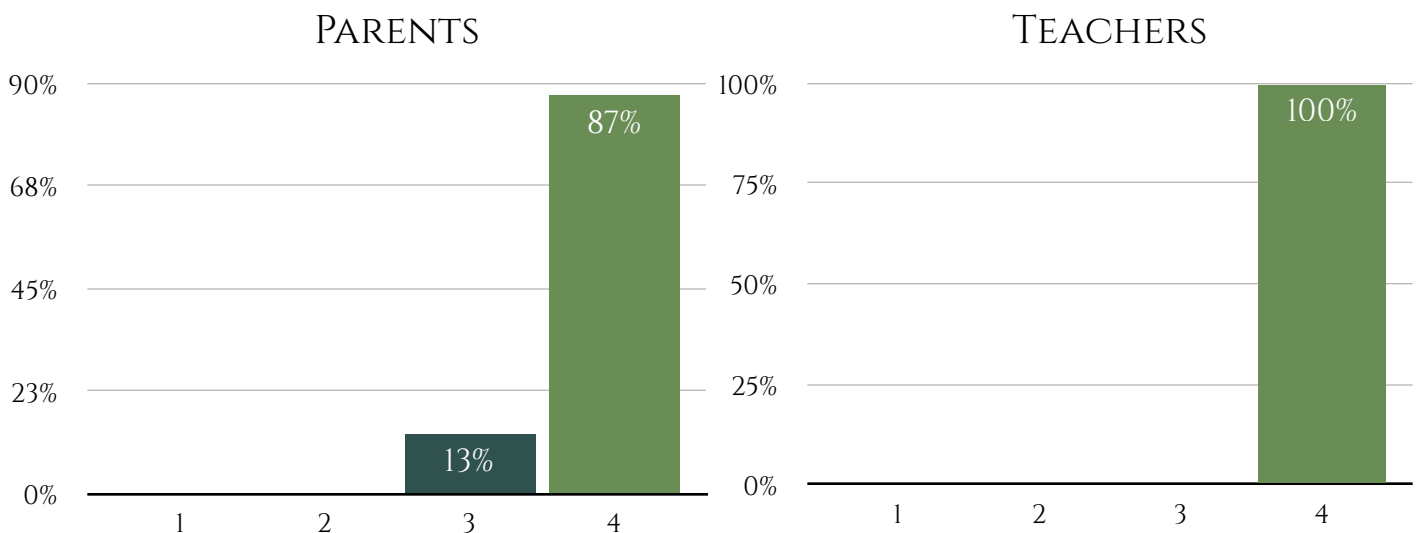
- ▶ We believe in 'Home-style Schooling' which means creating a warm, welcoming environment that becomes a second home to each student.
- ▶ We believe that childhood is a time to foster wonder, creativity, and discovery through exploration, rich learning experiences and open-ended invitations.
- ▶ We believe that children can receive quality academic education, while also nurturing their sense of curiosity, joy, awe and wonder that encompass a positive childhood.
- ▶ We believe that there are four teachers: the adults, the students, the classroom environment and nature. We are in this journey together and we are equals.
- ▶ We believe that children learn because they want to and are invested in the process, not because they are forced to remember or regurgitate information.
- ▶ We believe in letting children learn at their own pace and always honouring the child; who they are, where they are and providing what they need.
- ▶ We believe in giving children an abundance of opportunities, time and access to beauty – like art, music, literature, nature, and their own imaginations.
- ▶ We believe this path isn't just for childhood but for a lifetime of pursuing interests, responding to adversity and building a life based on purpose, not perfection.



Core Values & Morals

VALUE ONE ~ ROOTS & WINGS

There are two gifts we should give our children; one is roots and the other is wings. Roots so that they may know where they come from and wings to be brave enough to take flight. We teach the children to have reverence for the ground they walk on and encourage them to trust themselves enough to explore paths not yet taken.

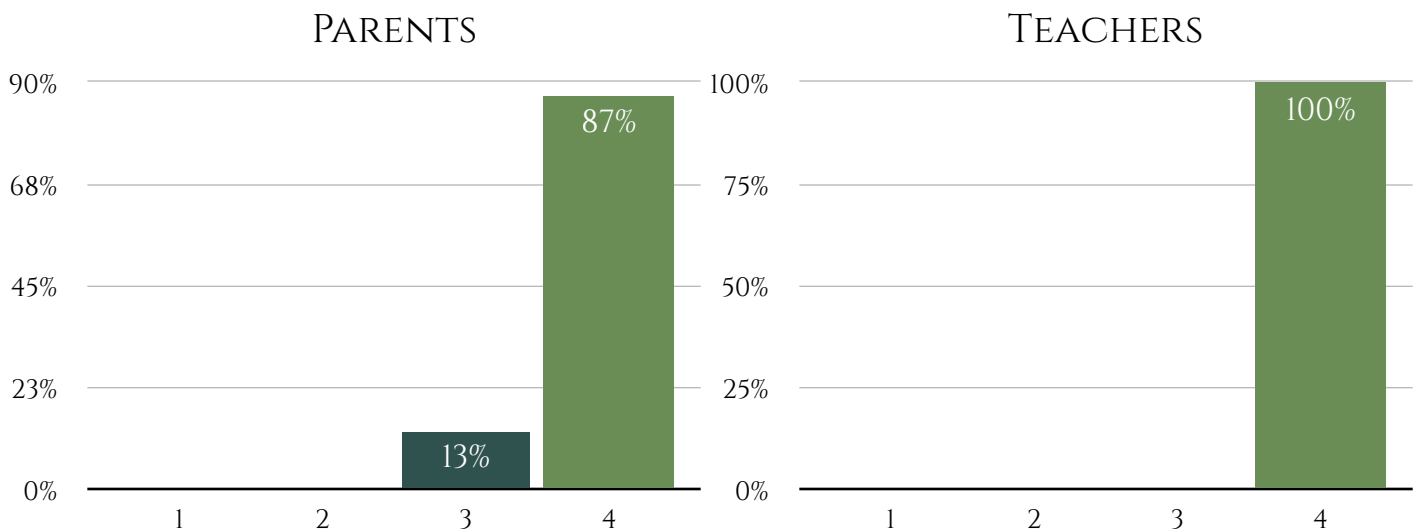


Do not ask your children to strive for extraordinary lives. Such striving may seem admirable, but it is the way of foolishness. Help them instead to find the wonder and the marvel in every ordinary day. Show them the joy of planting, growing and tasting tomatoes, apples and pears. Show them how to cry when pets and people die. And make the ordinary come alive for them. The extraordinary will take care of itself. -William Martin

Core Values & Morals

VALUE TWO ~ ALL LIFE IS SACRED

Educating the mind without educating the heart is no education at all. All people, plants and animals are treated with the upmost respect. We expose our students to a variety of animals and have extensive discussions about life cycles. Sometimes we grieve together over the loss of a pet and watch in awe as plants grow from the life giving nutrients their body returns to the earth.



Let's raise tree children;

Wild spirits with strong roots - Who bend but don't break.

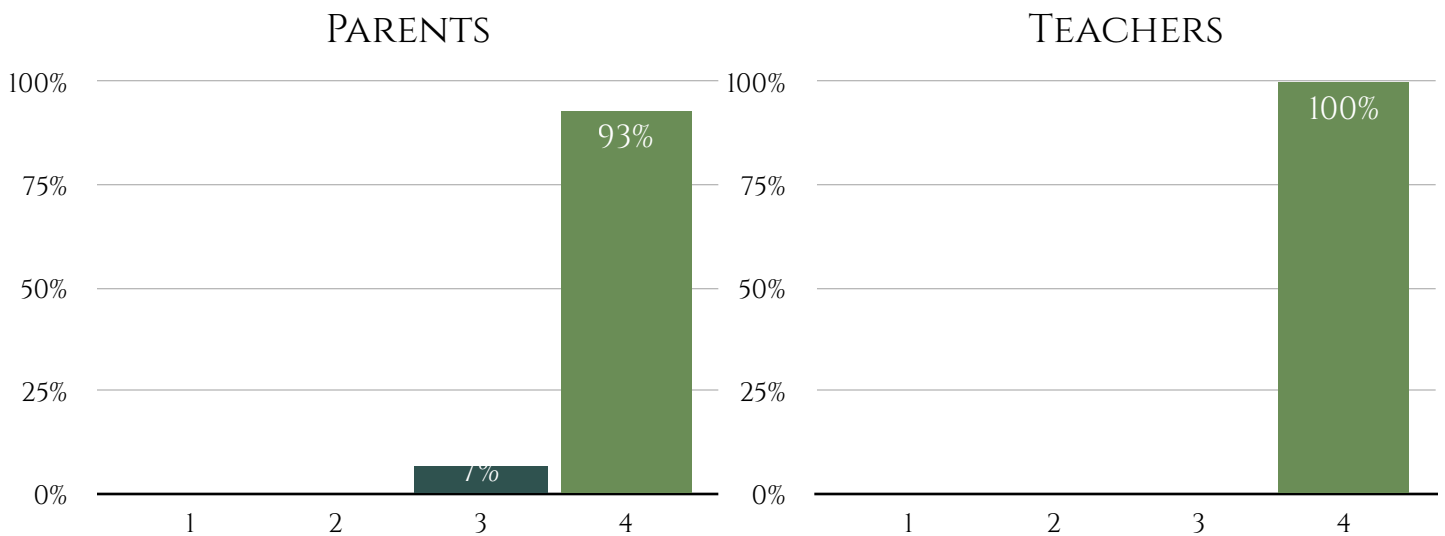
Children whose arms make shelters and hearts are home to little birds.

Singing out for the sheer joy of it. -Nicolette Sowder

Core Values & Morals

VALUE THREE ~ REAL LIFE, LEARNING

Charlotte Mason wrote, "Children are born with all the curiosity they will ever need. It will last a lifetime if they are fed a daily diet of ideas." Not only do we want to bring curriculum to life but we want to walk beside each child through life. That means doing real life learning with a vast variety of experiences through which they gain knowledge, practical skills and handicrafts.

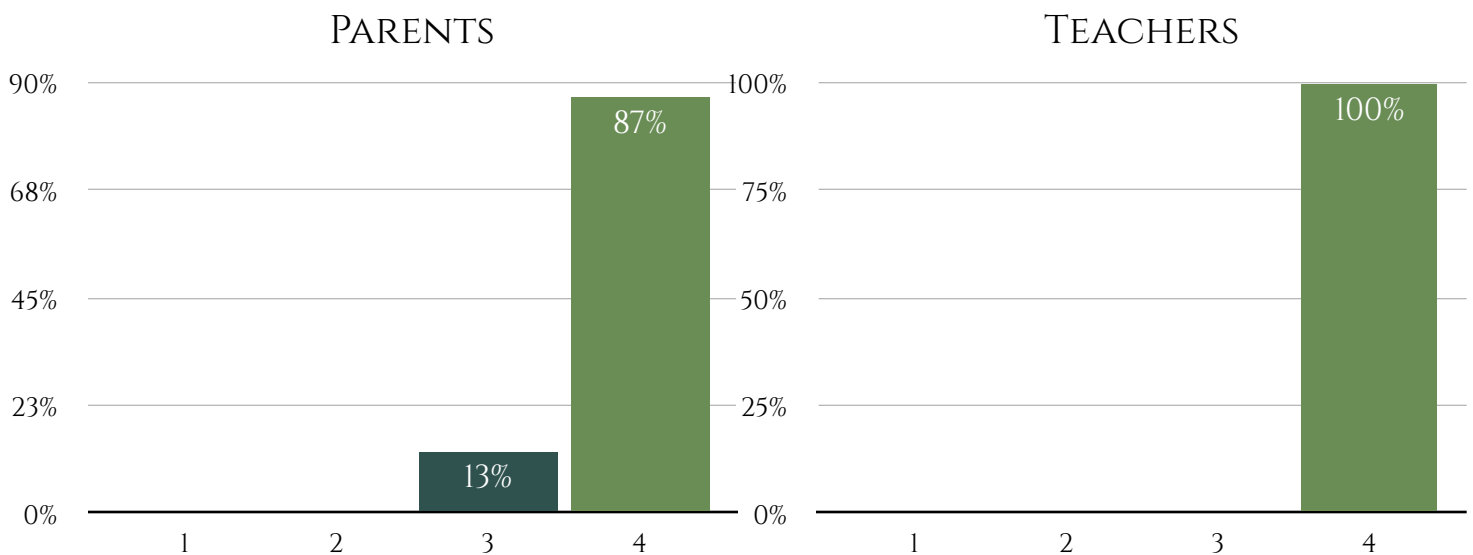


No, we don't need more sleep. It's our souls that are tired, not our bodies.
We need truth. We need freedom. We need stillness.
We need nature. We need adventure. We need magic.
We don't need more sleep, we need to wake up and live. -Brooke Hampton

Core Values & Morals

VALUE FOUR ~ HONOURING THE CHILD

There is no comparison between the sun and the moon, they both shine when it is their time. Similarly, we must not compare one child to another. At Legacies each child completes a program designed specifically for them while meeting the Alberta Education standards. Ample time outdoors keeps the magical childhood spark alive and allows each child to flourish at the right time.

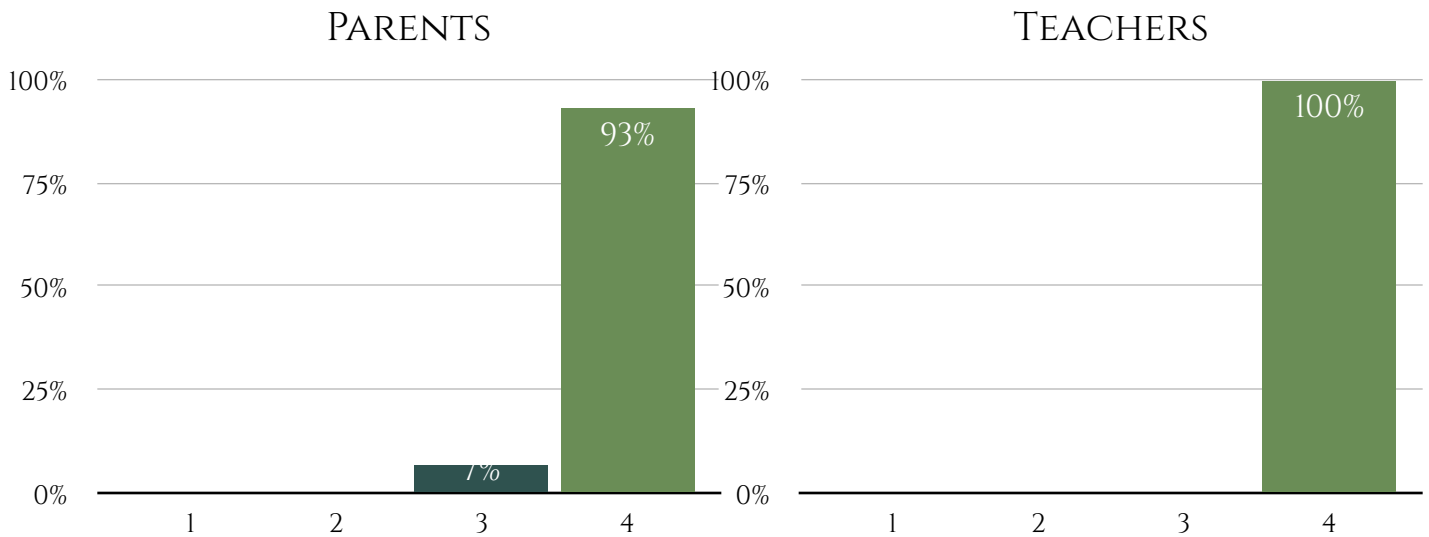


Give us the wild children with their bare feet and sparkling eyes. The restless and fearless tree climbers. The wild ones using their outside voices, singing and daydreaming all day long. Give me the wonder-filled, endlessly glorious mess makers. Those who yearn for mountains and mud, aching to run through a field of stars. -Nicolette Sowder

Core Values & Morals

VALUE FIVE ~ RESILIENCY & CHARACTER

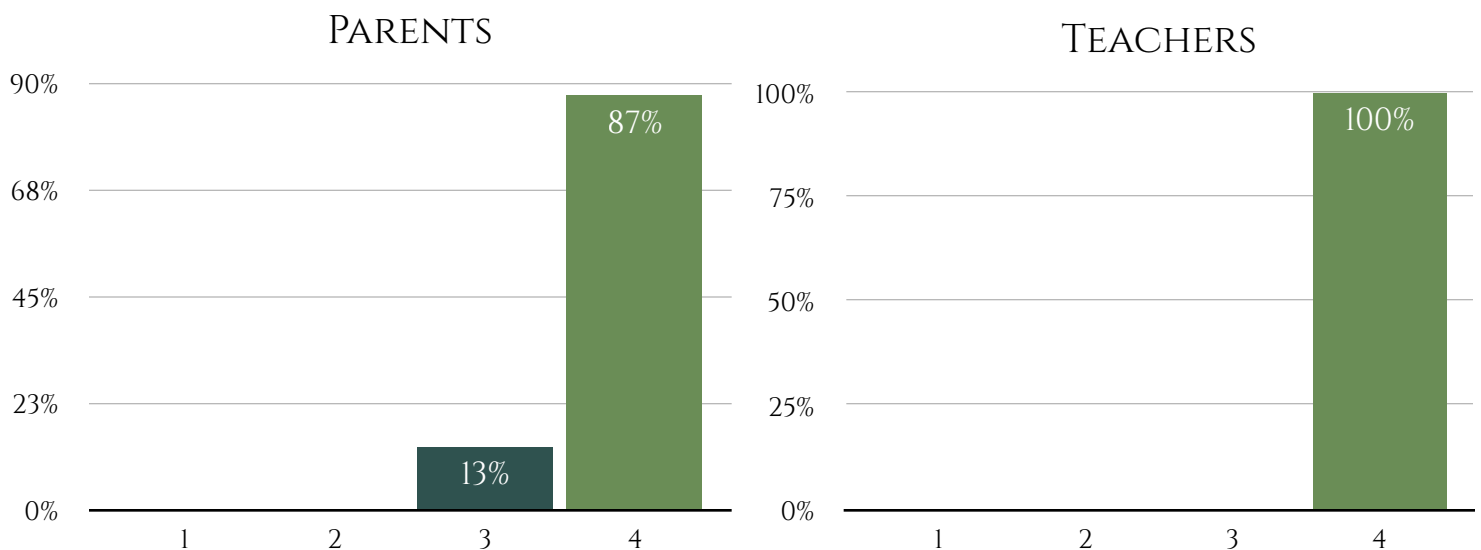
Nature is the best teacher for raising up children who are capable of recovering from difficulties and come out even stronger on the other side of a challenge.



Encouraging a child to go outside in all weather builds resilience, but more importantly it saves them from spending their life merely tolerating the "bad" days in favour of a handful of "good" ones and a life of endless expectations and conditions where happiness hinges on sunshine. -Nicolette Sowder

THE IMPORTANCE OF CHILDHOOD

Childhood is a time to foster wonder, creativity, and discovery through exploration; play is a child's work and we must create a child-honouring environment. In order to create an environment that actively teaches, we provide materials that encourage children to wonder, explore, slow down and look closer. As we observe our students we grab on to opportunities to incorporate the Academic Standards in ways that are authentic and meaningful to them. Subjects are fully integrated because one activity can cover a variety of areas. By doing this, we consider the development of the whole child. Not only do we focus on academic outcomes but also on every student's social-emotional development and what makes them unique. Children can receive quality academic education, while also nurturing a sense of curiosity, joy, and awe that encompasses a positive childhood.



MULTIAGE CLASSROOMS

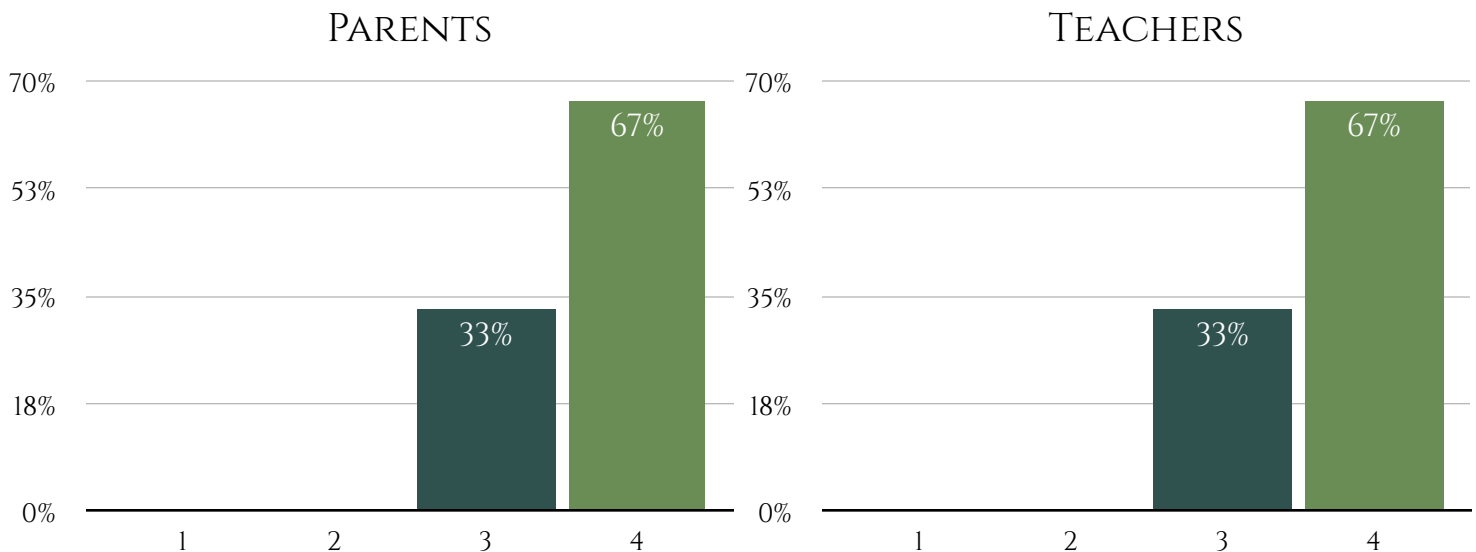
Our multi-age classrooms, first and foremost, are a calm and welcoming space that belongs to the children in scale, proportion, flow, comfort, safety, and inspiration; a hands-on, interactive environment calls children to discover the grace and beauty around them. These programs are led by Certificated Teachers who guide the students through the Alberta Education Program in an inviting, engaging manner.

WILD WONDERS ~ GRADE LEVEL

In order to create an environment that actively teaches, we provide materials that encourage children to wonder, explore, slow down and look closer. As we observe our students we grab on to opportunities to incorporate the Academic Standards in ways that are authentic and meaningful to them.

WILDER-GARTEN ~ KINDERGARTEN

Kindergarten is where the seeds of literacy, numeracy, care of self / others and the environment are sown. The classroom is thoughtfully prepared to foster each child's academic growth through a nurturing and rich learning environment.



SECTION TWO

FILL-IN-THE-BLANK STATEMENTS

The following Rating Criteria was used to complete the sentence and indicate how well each individual feels each statement is implemented and executed.

0 - No Opinion / Not Applicable

1 - Disappointing - Below Average / Needs Improvement / Falls short of Expectations

2 - Satisfactory - Average / Neutral / Meets Expectations

3 - Impressive - Above average / High Quality / Exceeds Expectations

4* - Astonishing - No Comparison / Exceptional Quality Sets New Expectations

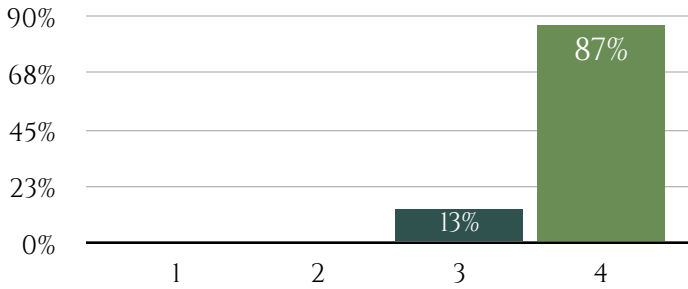
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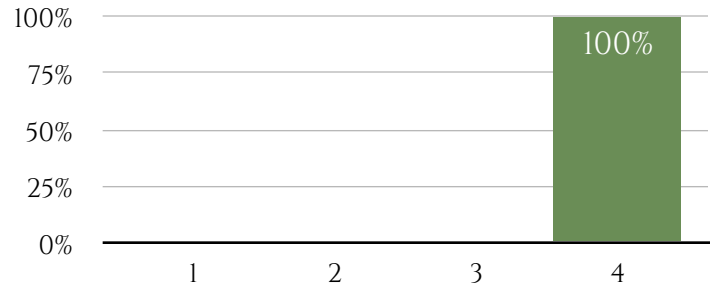
FILL-IN-THE-BLANK STATEMENTS

The **quality of education** the students receives is _____.

PARENTS

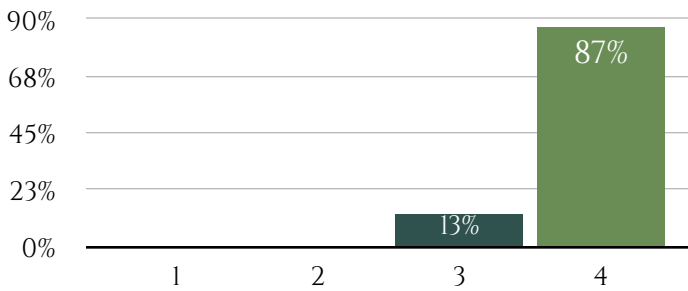


TEACHERS

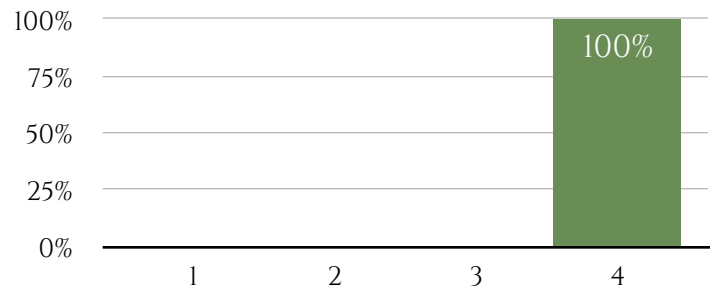


The **learning experiences** at Legacies Academy are _____.

PARENTS

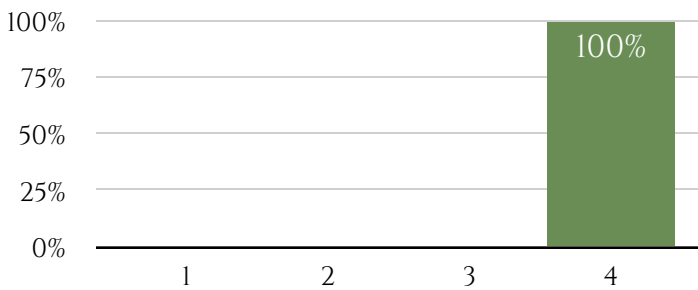


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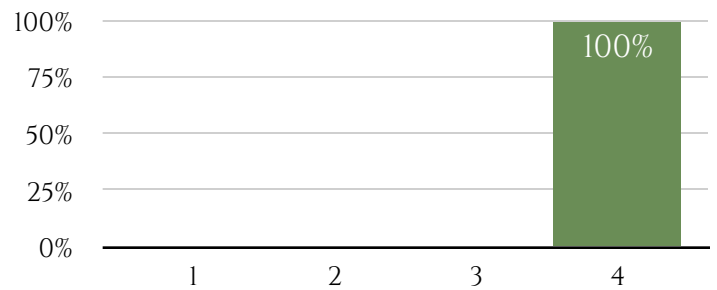


The **quality of teaching** at Legacies Academy is _____.

PARENTS

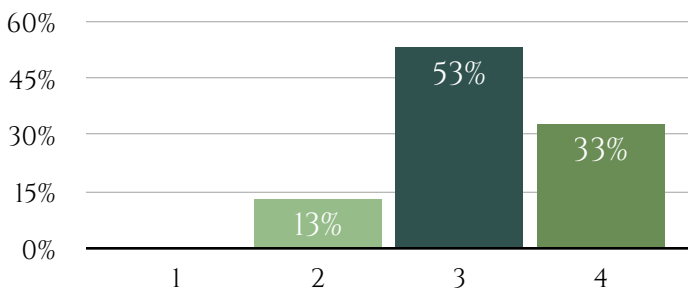


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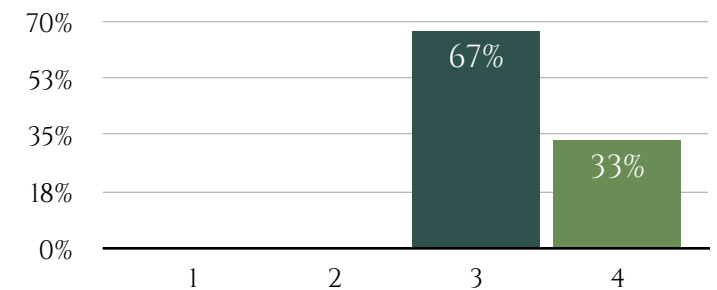


The **academic expectations** at Legacies Academy are _____.

PARENTS

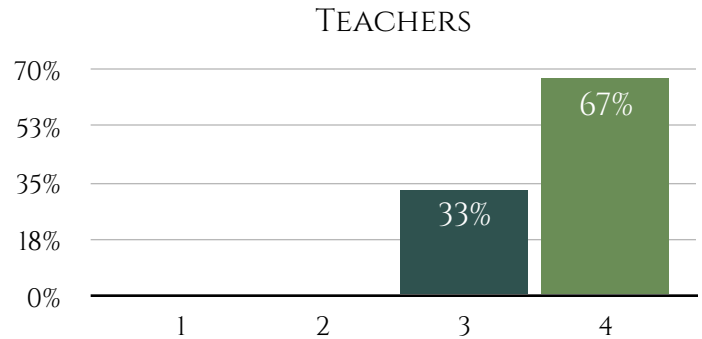
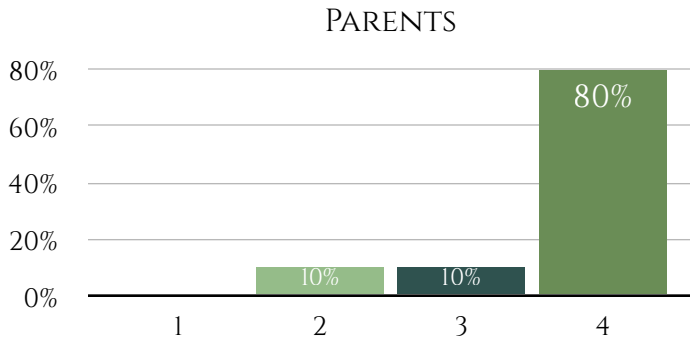


TEACHERS

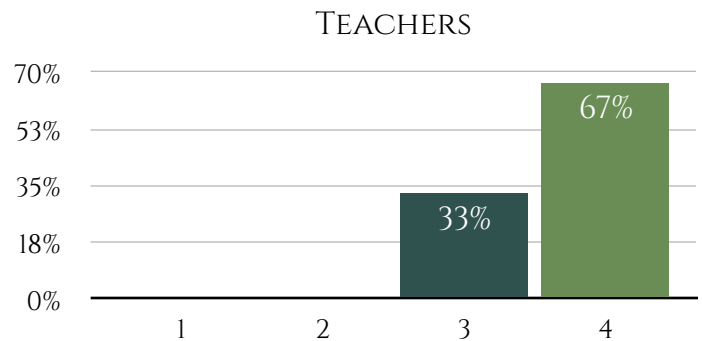
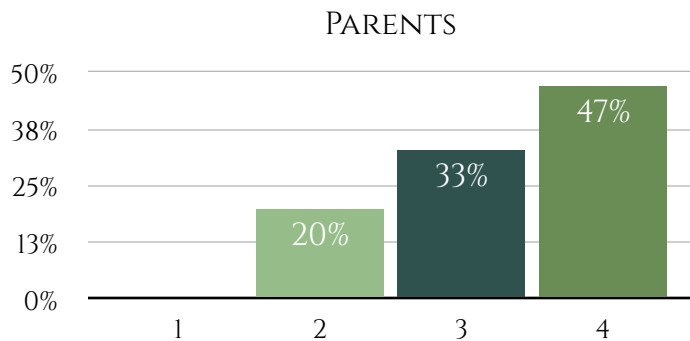


FILL-IN-THE-BLANK STATEMENTS

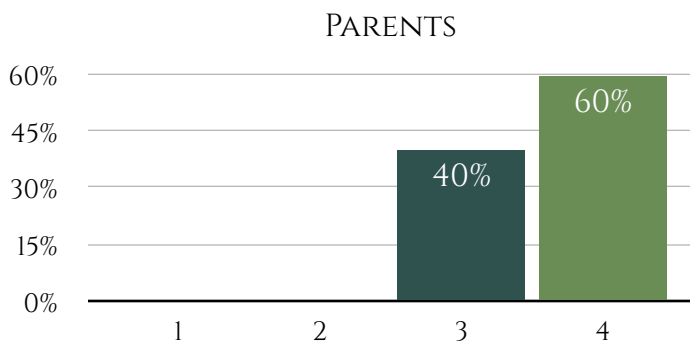
Each student progresses through their Individualized Academic Program (Literacy & Numeracy) at their own pace; these **individualized programs** are _____.



Parents are encouraged to be **involved in decisions** that pertain to their child's education. The level of involvement offered and expected is _____.



Legacies strives to develop and foster an **open dialogue with parents** and encourages parent feedback. The **level of care and consideration** shown to parents is _____.



SECTION THREE

AGREE OR DISAGREE STATEMENTS

The following Rating Criteria was used to complete the sentence and indicate how well each individual feels each statement is implemented and executed.

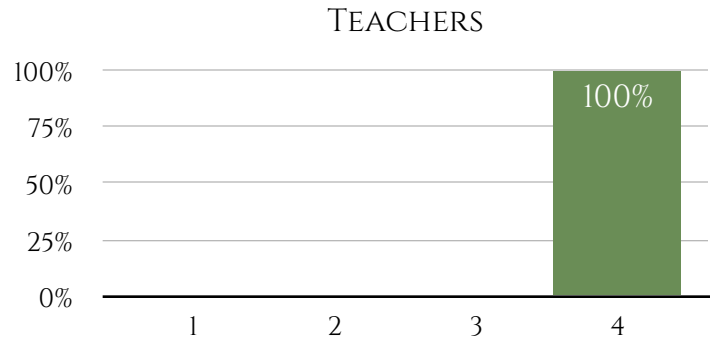
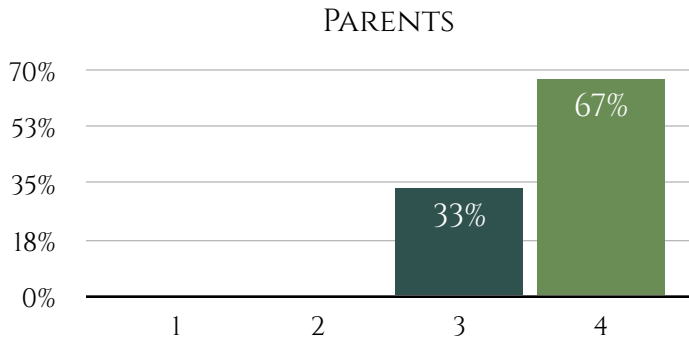
- 1 - Disagree** - Below Average / Falls short of Expectations
- 2 - Agree** - Average / Meets Expectations
- 3 - Strongly Agree** - Above average / Exceeds Expectations
- 4* - Level of Excellence** - No Comparison / Sets New Expectations

**Please Note: Four's are reserved for excellence in order to highlight Legacies Academy's greatest strengths and what sets them apart.*

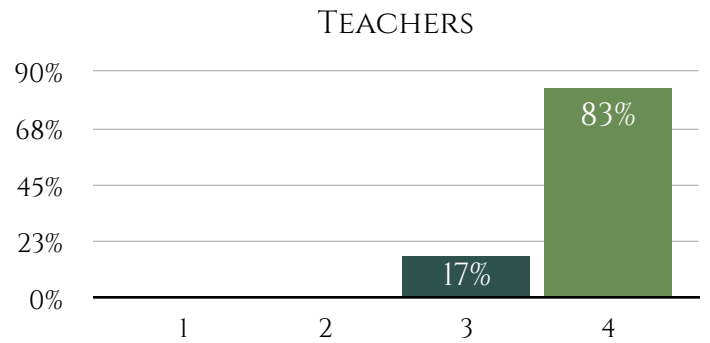
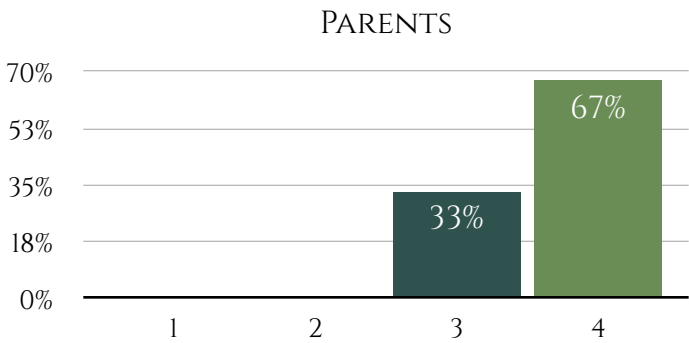
This data was collected through the 2022-2023 Parent & Staff Surveys

AGREE OR DISAGREE - FEEDBACK

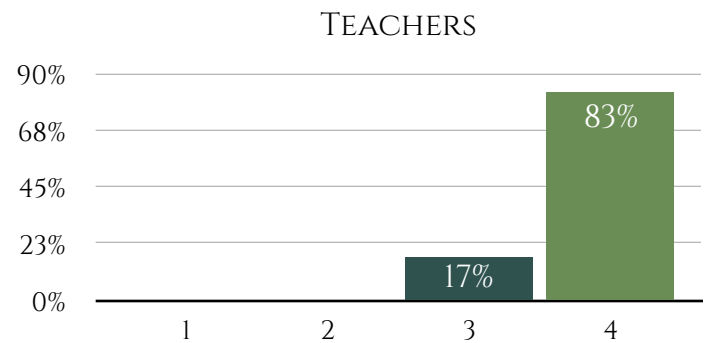
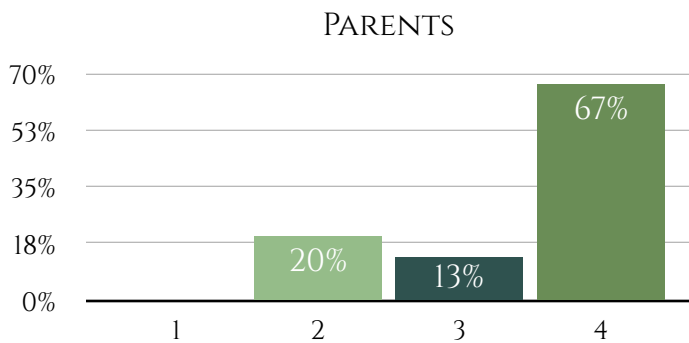
Our school community is **inviting**, has an **engaging environment** and a **warm atmosphere**.



Our students are **engaged** and find school interesting.

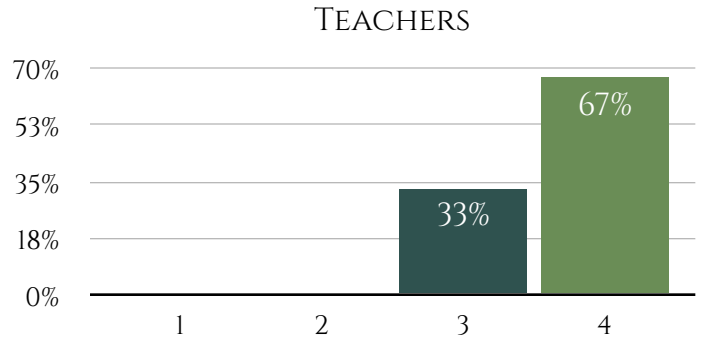
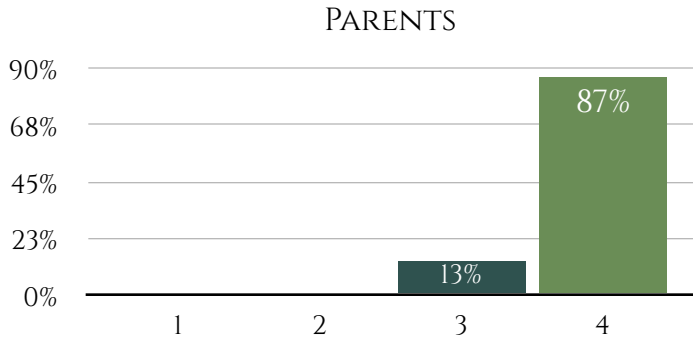


The **school work is at their level** while being appropriately challenging.

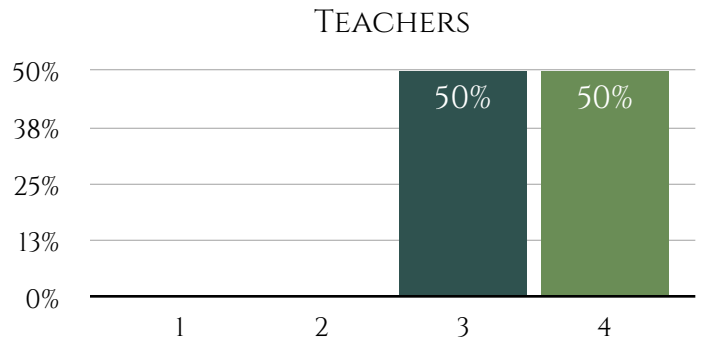
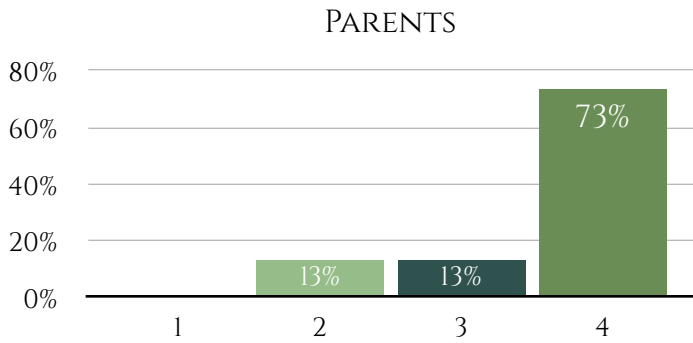


AGREE OR DISAGREE - FEEDBACK

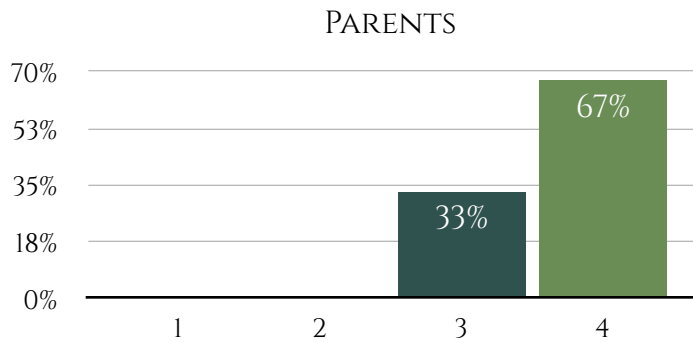
The students are learning valuable, useful **Literacy Skills**.



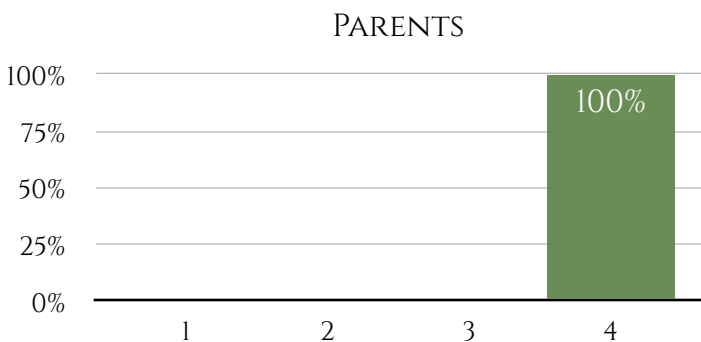
The students are learning valuable, useful **Numeracy Skills**.



The students are gaining practical **Life Skills**.

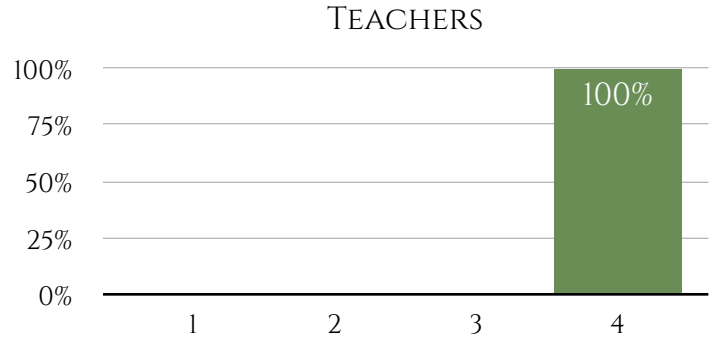
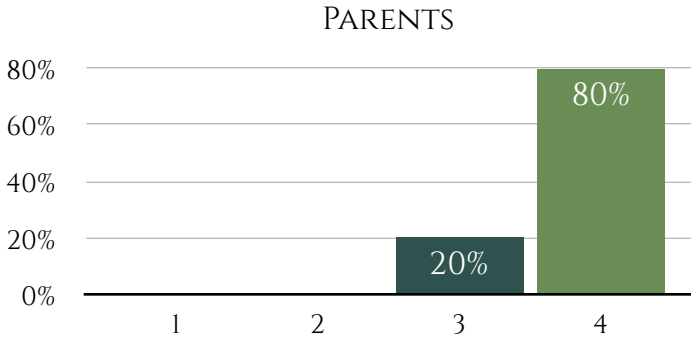


The students are developing **Strong Characters**.

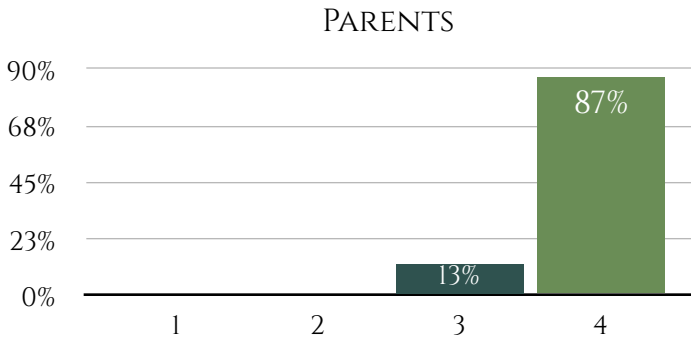


AGREE OR DISAGREE - FEEDBACK

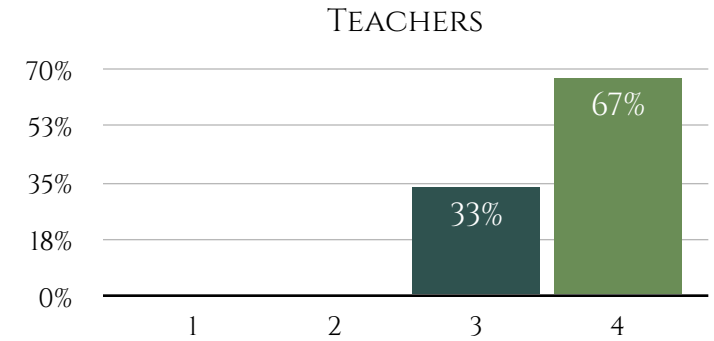
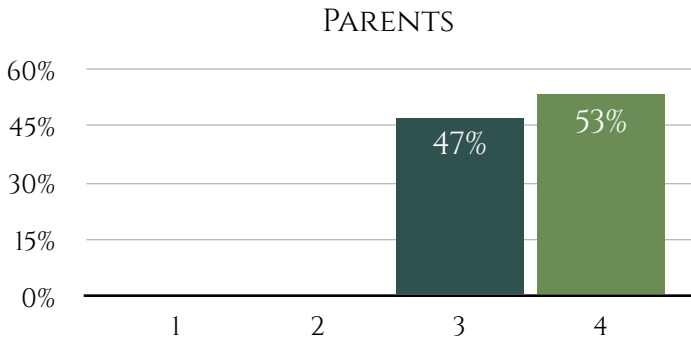
The students are taught knowledge, skills and attitudes necessary for **learning throughout their lifetime**.



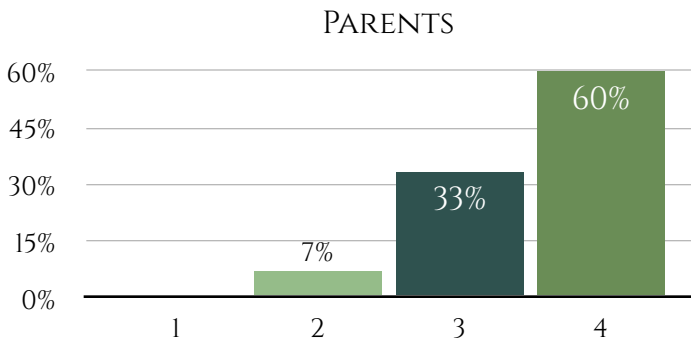
The students are taught what is necessary to be **successful in life beyond school** (present and future).



The students **understand** what they are **expected to learn** at school.



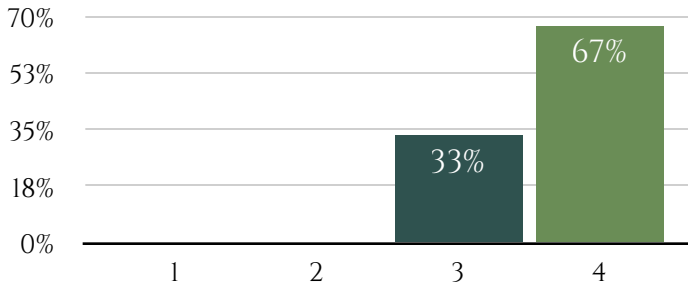
There are **clear boundaries** and **fair expectations** set for the students.



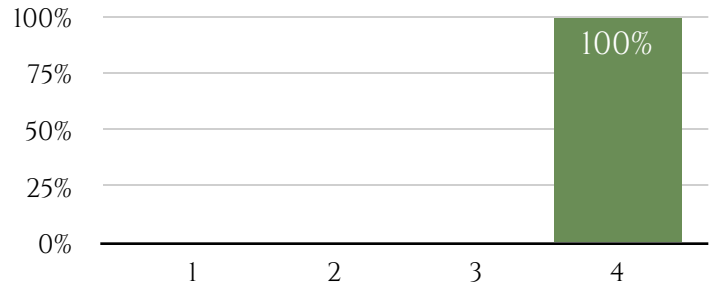
AGREE OR DISAGREE - FEEDBACK

The students care deeply about and for one another.

PARENTS

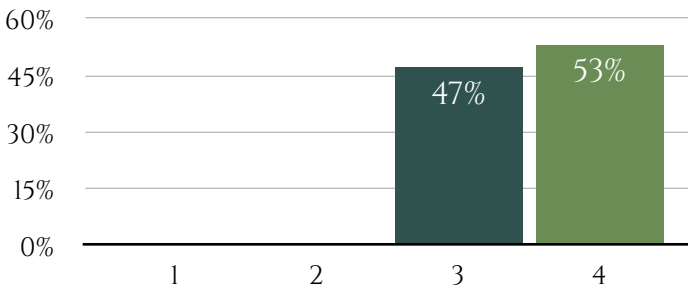


TEACHERS

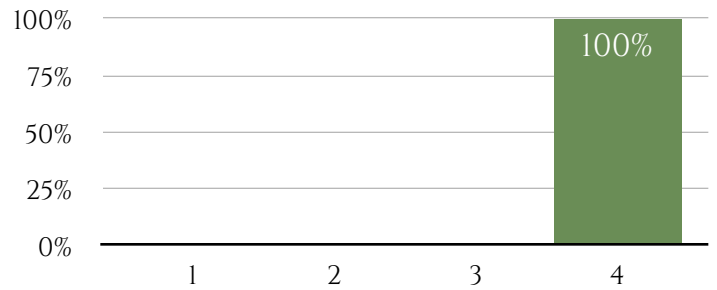


The students help and support each other.

PARENTS

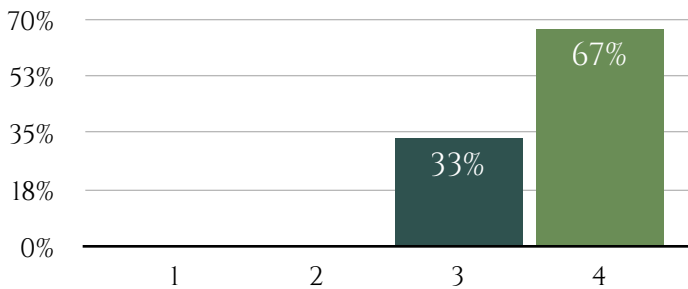


TEACHERS

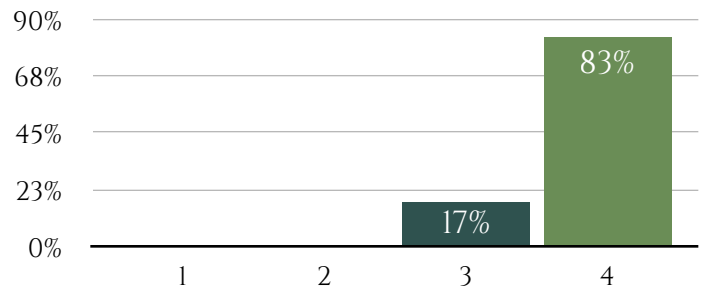


Each student feels respected and treated well by their peers.

PARENTS

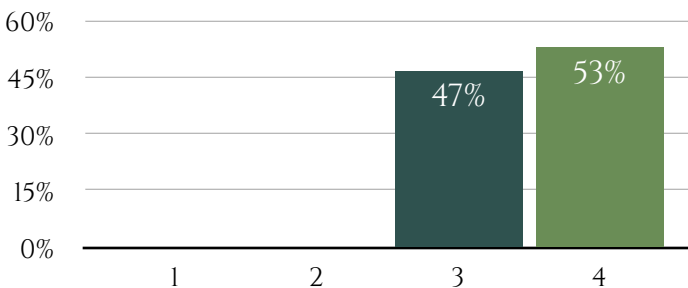


TEACHERS

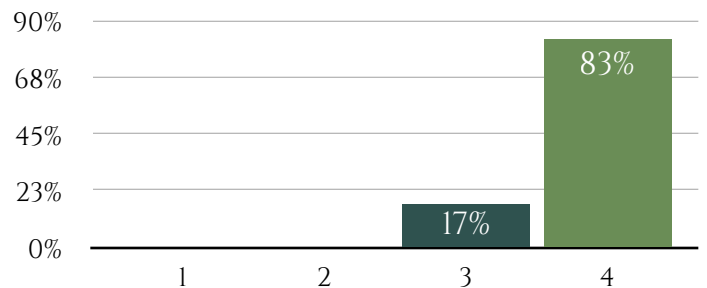


The students demonstrate respect toward their peers and adults.

PARENTS

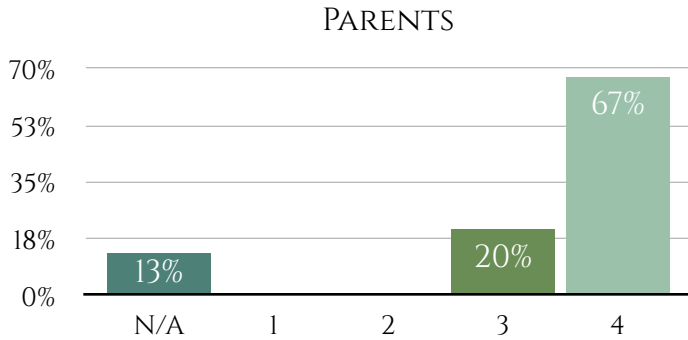


TEACHERS

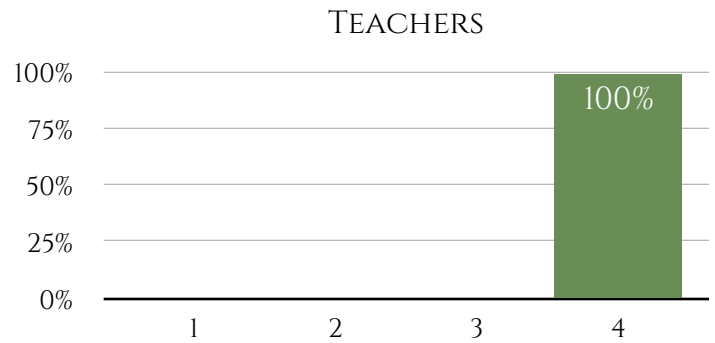
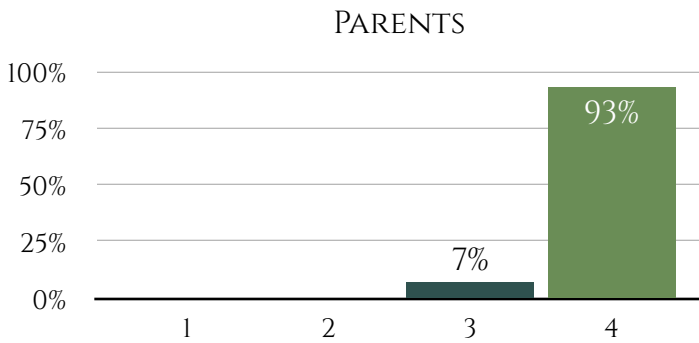


AGREE OR DISAGREE - FEEDBACK

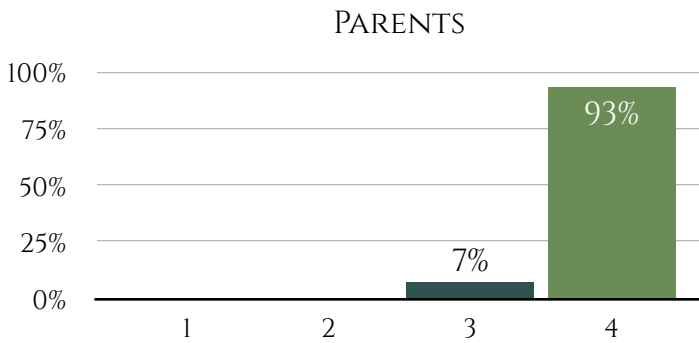
There are **appropriate supports** in place and **accessible services** available that help students learn.



The students are encouraged to put forth their **best effort** and they strive to meet their **full potential**.



The students are **treated fairly by all adults** at school (teachers, specialists, therapists, guests).



SECTION FOUR

STUDENT SURVEY

The following Rating Criteria was used to complete the survey. Each student sat down with our School Counsellor to answer the questions with one of the following:

Yes

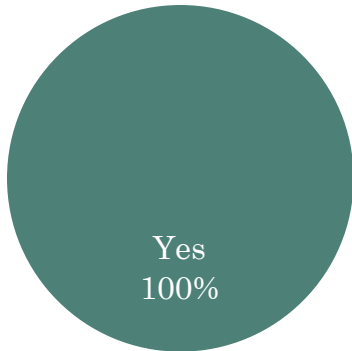
No

Unsure

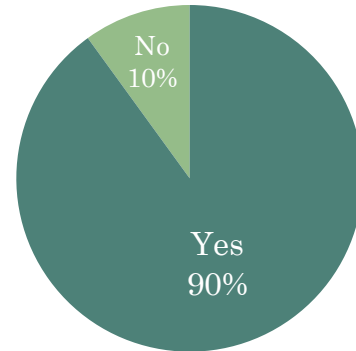
This data was collected through the 2022-2023 Student Survey

YES / NO / UNSURE - STUDENT FEEDBACK

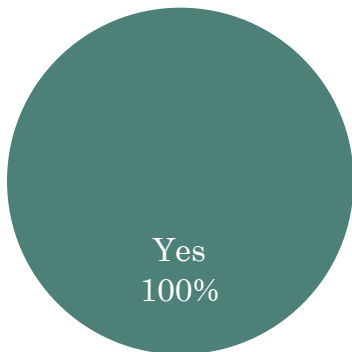
Do you feel welcome at school?



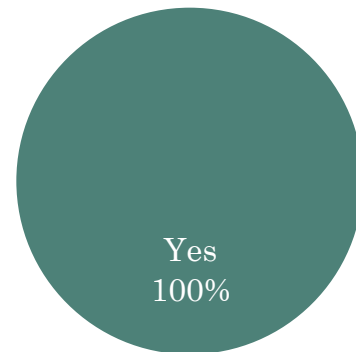
Do you feel like you belong at school?



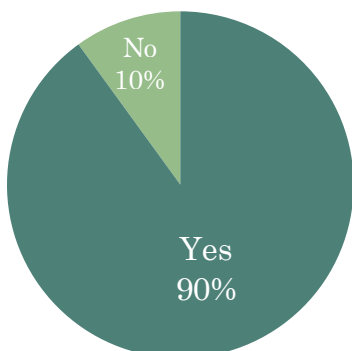
Do you feel safe at school?



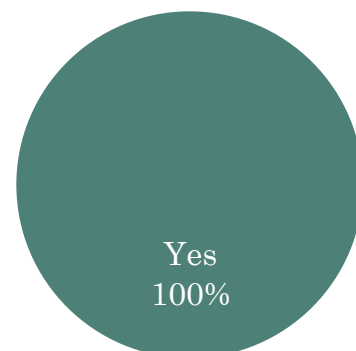
Do your teachers treat you fairly?



Do your friends care about you?

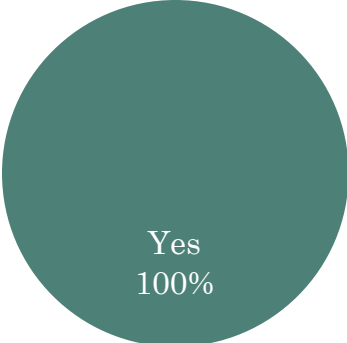


Do your teachers care about you?

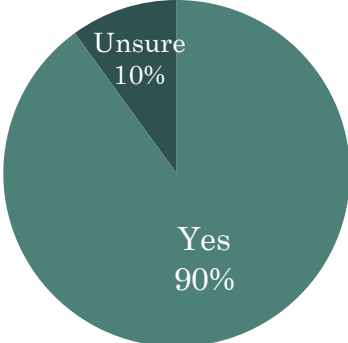


YES / NO / UNSURE - STUDENT FEEDBACK

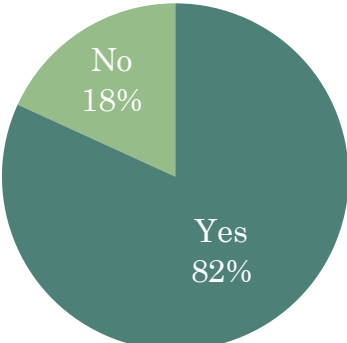
Do students treat each other with kindness?



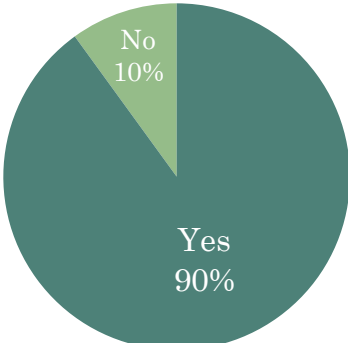
Do most students help each other?



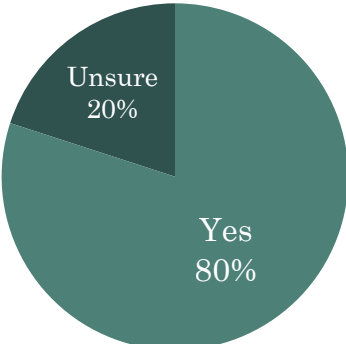
Do most students follow the rules?



Can you get help with schoolwork?

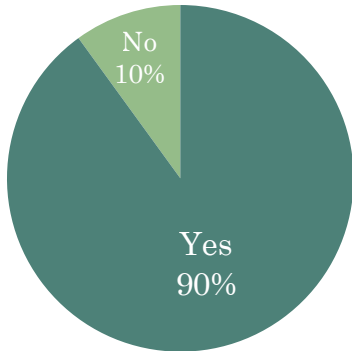


Can you get help at school about problems that are not about school?

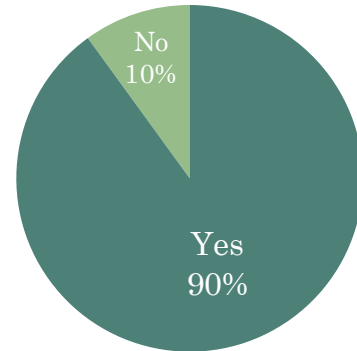


YES / NO / UNSURE - STUDENT FEEDBACK

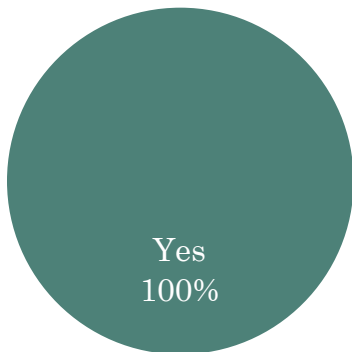
Do you like your Literacy work?



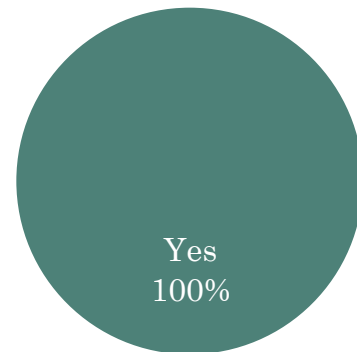
Do you like your Numeracy work?



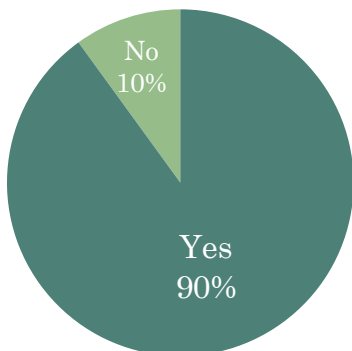
Are you proud of your school work?



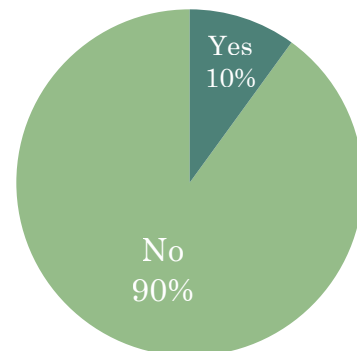
Do you enjoy being outside?



Do you get enough time outside?



Is your work too challenging?



SECTION FIVE

DOMAINS & ASSURANCE MEASURES

The following Rating Criteria was used to complete the sentence and indicate how well each individual feels each statement is implemented and executed.

0 - No Opinion / Not Applicable

1 - Disappointed - Below Average / Needs Improvement / Falls short of Expectations

2 - Satisfied - Average / Neutral / Meets Expectations

3 - Impressed - Above average / High Quality / Exceeds Expectations

4* - Astonished - No Comparison / Exceptional Quality Sets New Expectations

**Please Note: Four's are reserved for excellence in order to highlight Legacies Academy's greatest strengths and what sets them apart.*

This data was collected through the 2022-2023 Parent Survey

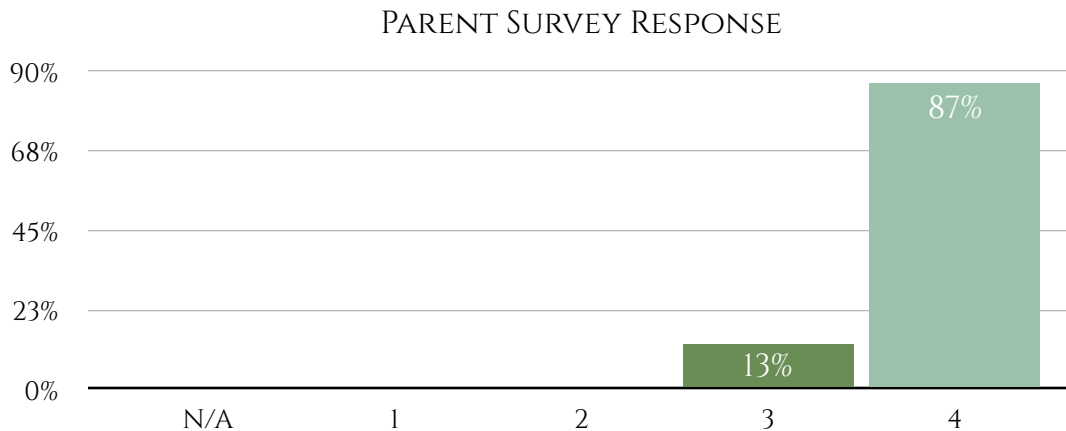
GOAL ONE

The data collected suggests that we are meeting or exceeding expectations regarding student growth and achievement. This data was mainly collected through Parent, Teacher & Student surveys but also through formal and informal conversation, formal and informal assessment, and observations of both teachers and students.

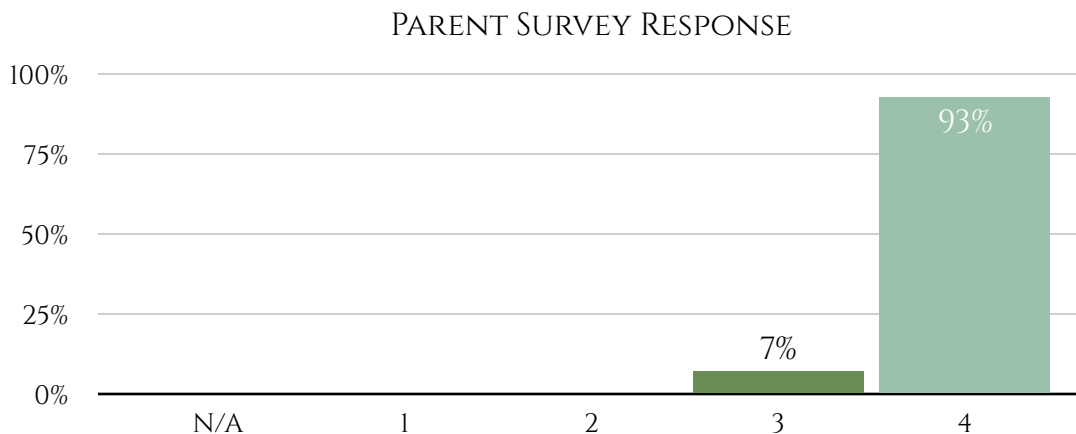
NATURE ENHANCEMENT

Through a partnership with Silverland Camp we plan to offer a monthly outdoor survival program where children will learn wilderness living skills. Additionally we will participate in programming lead by Kaykima Wilderness - who exist to provide inclusive opportunities for all children to get outside, engage with nature, and build resiliency.

How satisfied are you with the level of nature enhancement offered?



How satisfied are you with the amount of time your child spends outdoors?



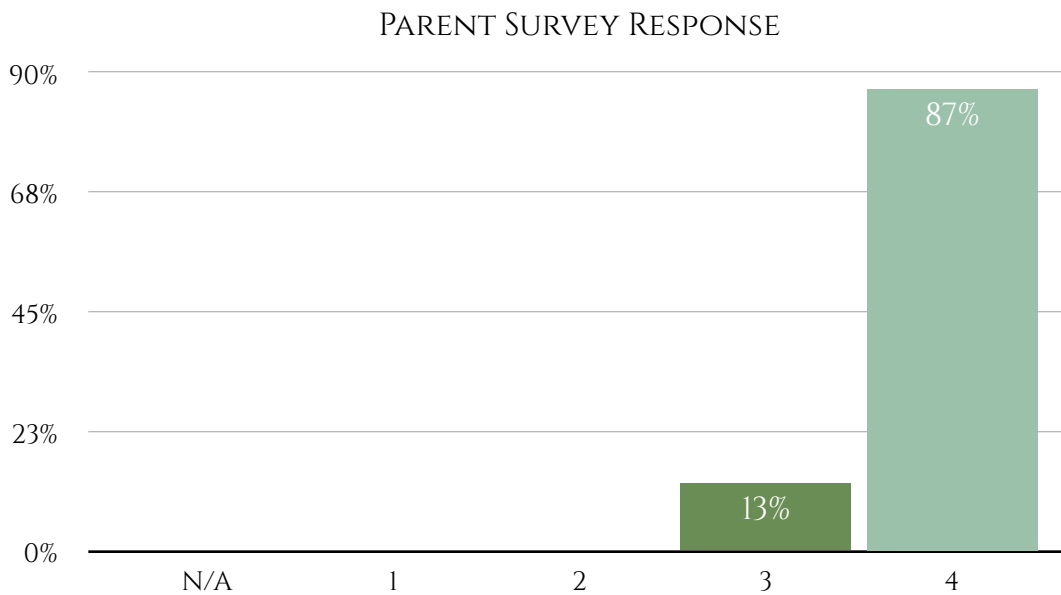
GOAL TWO

PROGRAM ENHANCEMENT

Each of the experience or field trip will highlight or bring life to topics within the Alberta Program of Study, some experiences include:

- Horseback Riding Lessons
- Weekly Music Class
- Farm School
- Baking

How satisfied are you with the level of program enhancement offered?

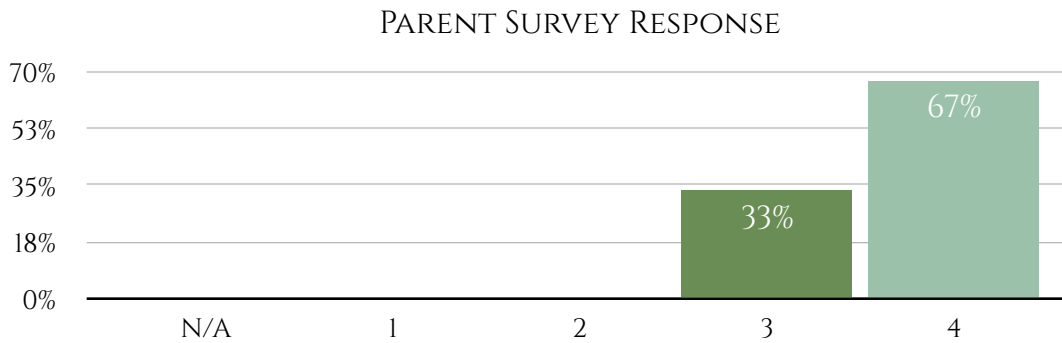


GOAL THREE

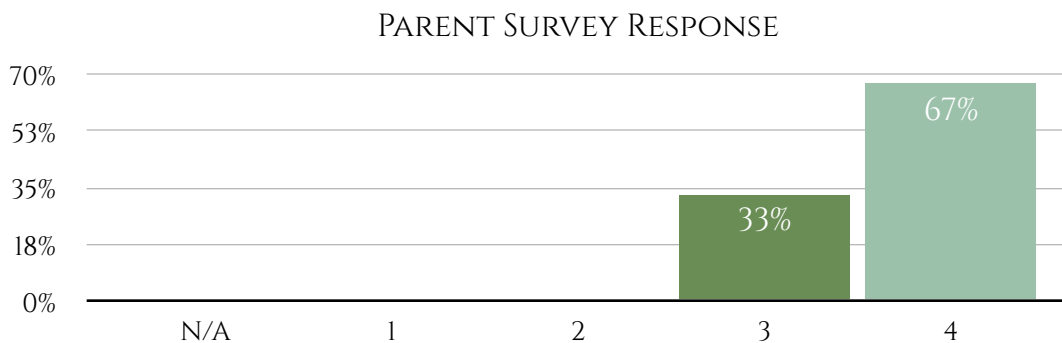
ACADEMIC CONTINUITY

Since we have the fortune of teaching our students for multiple years the same curriculum formats are used from the time each child starts preschool. This continuity provides familiar and instills confidence in each child.

How satisfied are you with the level continuity you observe in your child(ren)'s program as they transition from year to year?



How satisfied are you with the class sizes and mixed grade levels?

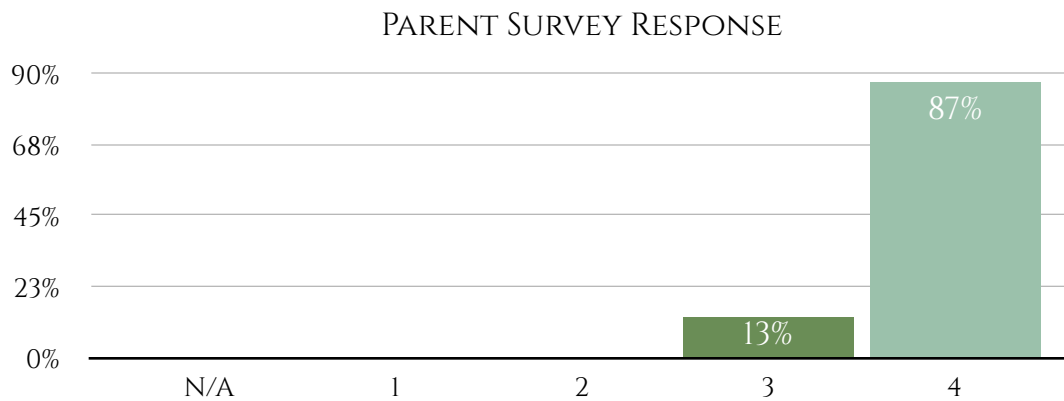


GOAL FOUR

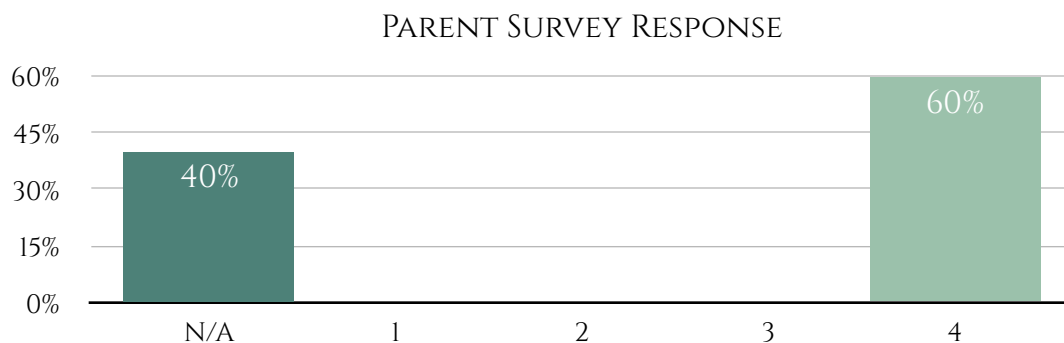
TEACHERS & SUPPORT STAFF

Staff retention is an utmost priority because the students form a strong bond and connection with each teacher. Legacies strives to install a strong sense of community amongst the staff and demonstrate a great level of appreciation for each individual and their gifting.

How satisfied are you with the quality of teachers and staff?



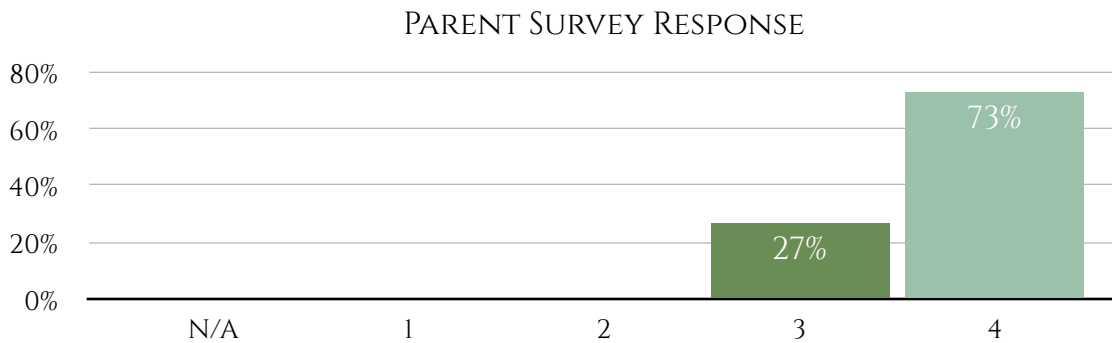
How satisfied are you with the specialized supports in place for students?



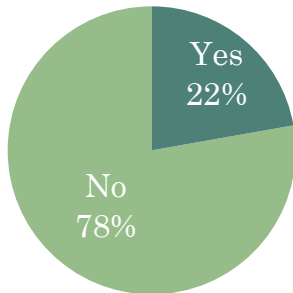
GOAL FIVE

PARENT INVOLVEMENT

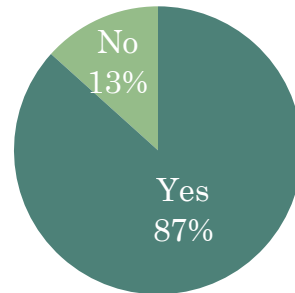
How satisfied are you with the communication from school about your child and their day-to-day progress? Forms of communication offered include: Daily Conversations at Drop-Off and Pick-Up, Emails, Texts or Phone Calls, Parent Teacher Interviews, Report Cards and IPP Meetings



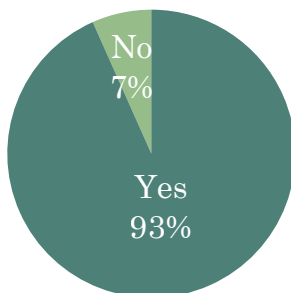
Have there been volunteer opportunities, during school or after school hours?



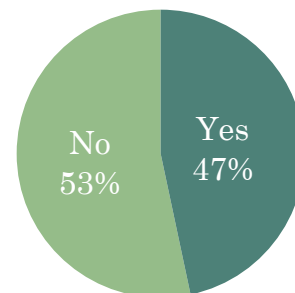
Do you have the opportunity to connect with any/all of the staff members daily?



Do you appreciate having P/T interviews on a Saturday so that both parents can attend?



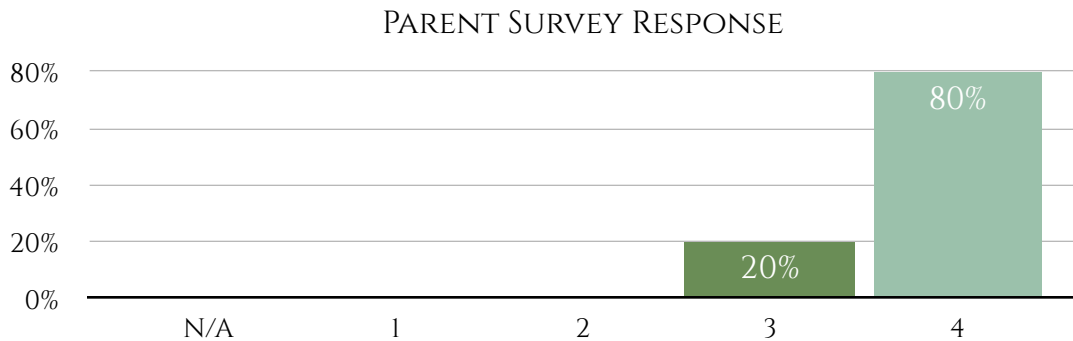
Do you take the opportunity to connect with the staff on a daily basis?



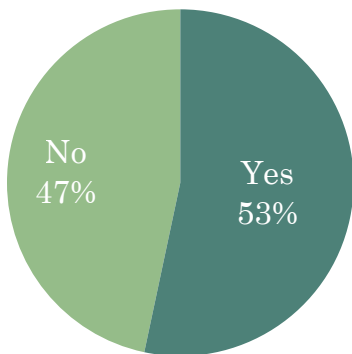
GOAL SIX

SCHOOL COUNSELLOR

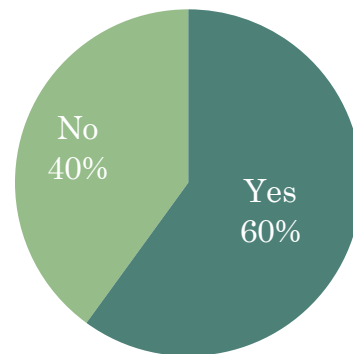
How satisfied are you with the access to counselling your child and your family (as a whole) has through the employment of Mrs Walker? Forms of support offered: “Coffee with Cate” (private parent meetings), Parent Nights (group learning), Monthly Resource Email and access to daily support.



Have you reached out to Mrs. Walker to receive support through a one-one-one meeting?



Have you attended one of Mrs. Walker's group session (Parent Night)?



SECTION SIX

GOAL REFLECTIONS

The data collected suggests that we are meeting or exceeding expectations regarding student growth and achievement. This data was mainly collected through Parent, Teacher & Student surveys but also through formal and informal conversation, formal and informal assessment, and classroom observations of both teachers and students.

STUDENT GROWTH & ACHIEVEMENT

ACTIVE CITIZENSHIP

Teachers, parents and students agree that the students model the characteristics of active citizenship. Overall, the students feel like school is a second home, they treat the facility, materials and outdoor space with utmost respect. Many of our students are invested in the wellbeing of our school pets, the students take an active role in caring for the variety of creatures that reside at school. Additionally, our students are taught how to be conscientious stewards for the earth and the experience how to show reverence for the natural world.

LEARNING ENGAGEMENT

Similarly, the data collected suggests that parents, teachers and students are in agreement that students are highly engaged in their learning at their school. When we asked, “What do you like most about school?” a Grade One student replied, “I have good school work, nice teachers and we are surrounded by nature. What more could a kid ask for?” Our students demonstrate a high level of engagement in their learning because they have a deep appreciation for doing their best and take an incredible amount of pride in their work.

We feel strongly that there must be a level of “rest” built into each day because that way each child is able to execute their academic work and hold themselves to their own personal highest standard. We strive to bring restful learning to life in our space, there are no transitional bells and the flow is set by the group pace of the day. There is no looming pressure or need to rush through one task to the next, allowing each child to fully invest themselves and demonstrate their full potential. Our school days are long, but often times the students are so captivated by their project at hand that they lose sense of time and are genuinely surprised when the day comes to an end. Once a student's attention is genuinely captured and become intrinsically motivated their engagement is almost unwavering. We pride ourselves on connections and forming a bond with each child to truly understand how to capture their attention and foster their love of learning.

STUDENT GROWTH & ACHIEVEMENT

ACADEMIC HIGHLIGHTS

- **Literacy** - The foundation for our Literacy Program is implemented in Preschool and carried through into the Elementary years. There is a strong focus placed on phonetics and a natural progression towards reading fluency. Each child moves through the Literacy Program as they acquire and master each skill.
- **Numeracy** - Similarly, foundational math concepts are presented in Preschool and carried on into the Elementary years. There is a strong focus placed on hands-on learning so that each students moves a presented concept from their hands to their mind.
- **Individualized Programs** - Each student progresses through their Literacy and Numeracy program at their own pace. Due to the ability to track specific progress for each child we are able to pick up and start where we left off.

SUGGESTED IMPROVEMENTS FOR 2023-2024

- **Silverland Camp** - Bi-Monthly trips to Silverland Camp to augment outdoor learning. Monthly Kaykima Wilderness class, to provide an Indigenous perspective.
- **Outdoor Classroom** - Students will rotate through the (heated) outdoor classroom throughout all the seasons, increasing their ability to work outside (out of the elements).
- **Kodály Music** - Weekly music class for Preschool to Grade Three, for increased consistency. Additionally, the Grade Two and Three students will receive a monthly one-on-one piano lesson, with access to a piano in class for practising between lessons.
- **Community Outreach** - During the 2023-2023 school year the students at Legacies will begin serving in their community: spending time with seniors (at a nearby seniors home), hosting/running a clothing exchange, packing food at the local lunch program, inviting seniors to school, knitting hats to donate, selling baking to raise money for the food bank and auctioning off art work to donate to a local Women's Shelter.
- **Baking & Preserving** - Students will participate in bi-weekly baking and/or preserving lessons. The students will sample their creations and keep a recipe book from the year.
- **Subject Specialists** - Legacies will hire an Elementary Math Specialist to teach Grade 1-3 mathematics curriculum for the 2023-2024 School Year. Throughout the year additional specialist positions will be posted in order to continue gaining excellent quality teachers who specialize in each different subject field.

STUDENT GROWTH & ACHIEVEMENT

EARLY YEARS LITERACY & NUMERACY

Alberta Education approved screening assessments used for Grade 1-3:

- The Letter Name-Sound (LeNS) Test
- The Castles and Coltheart 3 (CC3) Test
- Provincial Numeracy Screening Assessments for Grades 1 – 3

Total number of students assessed at the beginning of the school year:

- Grade One - 5 Students
- Grade Two - 7 Students

Number of students identified as being at risk at the beginning of the school year:

- Grade One - No students identified as being at risk
 - *Zero months behind grade level*
- Grade Two - No students identified as being at risk
 - *Zero months behind grade level*

Number of students identified as being at risk at the end of the school year:

- Grade One - No students identified as being at risk
 - *Students at grade level*
- Grade Two - No students identified as being at risk
 - *Students at grade level*

Summary of Support Strategies:

- Daily targeted one-on-one lessons
- Daily individualized reading session
- Daily intensive one-on-one numeracy lesson
- Hands-on learning materials for literacy and numeracy

TEACHING & LEADING

EDUCATION QUALITY

The data collected suggests that we are meeting or exceeding expectations for the overall quality of basic education and teaching. The teachers continue to build an Individualized Program for each student and meet them at their level, setting a pace for growth that honours who they are. Teachers strive to be attentive and perceptive to adjust their teaching methods and strategies moment-by-moment as they work alongside of their students. Each child receives one-on-one lesson every day and has access to additional support from one of our educational assistants. Teachers are given the freedom to teach using personal passions in order bring life to learning while implementing and maintaining the Literacy and Numeracy standards.

PROFESSIONAL LEARNING

Similarly, the data collected suggests that teachers feel supported, able to access/pursue professional development experiences and are pleased with the supervision and evaluation processes in place. Every year, each teacher develops and implements a personal growth plan that highlights professional learning objectives or goals that are consistent with the teaching quality standard. These growth plans are reviewed to order to ensure that they align with our school's vision, mission and educational goals. Each teacher is given the opportunity to select a Professional Development course or seminar of their choice. In addition, two or more guest speakers/specialists are invited to school or accessed virtually during PD days.

SUGGESTED IMPROVEMENTS FOR 2023-2024

- **Professional Development:** In order to dedicate more time to professional growth, each teacher has the ability to select and pursue PD experiences that resonate with them.
- **Weekly Staff Meetings:** The weekly meeting will take place so that all teachers (Preschool to Grade 3) and specialists can connect. This time is so valuable to touch base on all aspects of student learning in order to adjust strategies and teaching.
- **Specialist Nights:** Each specialist will be invited to host a Parent Night to increase parent involvement and knowledge. This will in turn connect parents, teachers and specialists and allow for a united front when facing challenges.

LEARNING SUPPORTS

LEARNING ENVIRONMENT

The data collected suggests that we are meeting or exceeding expectations for a welcoming, caring, respectful and safe learning environment. We pride ourselves on creating and maintaining a warm and inviting space for our students. We believe that the classroom in the Third Teacher and when set up well the students can direct portions of their day and guide their own learning interests. The teachers set out activities and experiences for the students to explore which capture their interest, this “shelf work” is constantly evolving and changing. There is an appropriate level of freedom and exploration built into each day. Additionally, ample time is spent outdoors in an unmatched learning environment.

ACCESS TO SUPPORT & SERVICES

Similarly, the data collected suggests that parents, teachers and students are in agreement that students have access to the appropriate supports and services at school. Accessible supports include but are not limited to:

- **School Counsellor:** Our SC is on site five full days a week. During this time group and one-on-one lessons take place to target areas of growth. Additionally, our SC is available to all staff members (and parents) for any questions, resources or support needed.
- **Speech Therapy:** Our SLP is on site two full days a week. During this time one-on-one sessions take place to target areas of growth. Additionally, our SLP is available to all staff members for any questions, resources or support needed.
- **Physical Therapy:** Our PT is on site two full days a month. During this time one-on-one sessions take place to target areas of growth. Additionally, our PT is available to all staff members for any questions, resources or support needed.
- **Behaviourist:** Our Behaviourist is on site as needed, typically one full day a month to observe students and provide feedback/support to teachers and parents. In home sessions are offered to all families who choose to access this service.

SUGGESTED IMPROVEMENTS FOR 2023-2024

- **School Counsellor:** Legacies Academy’s full time School Counsellor provides parent support through flexible availability for “Coffee with Cate” (one-on-one parent meetings) and monthly Parent Nights for group learning through a guided (interactive) presentation.
- **ECS Provider:** For the 2023-2024 School Year, Legacies Academy will begin to serve as a Private ECS Provider in order to ensure the funding is used to directly serve and impact the students who benefit the most. The exceptional specialist will be retained and additional services will be acquired and offered.

SCHOOL GOVERNANCE

BOARD OF DIRECTORS

The Board of Directors is the legal authority for Legacies Academy Foundation. As a member of the Board, a Director acts in a position of trustful the community and is responsible for the effective governance of the organization under which Legacies Academy operates. This Board of Directors is comprised of a diverse team of individuals with a wide variety of expertise who volunteer their time and are fully committed to the advancement of our schools mission/vision.

PARENT INVOLVEMENT

Our Board of Directors therefore also serves as our Parent Council, so there is a high level of parent involvement in all major decisions. After analyzing the feedback from the Parent Survey we concluded that parents feel involved in their Child's Learning Journey but many parents want more details about what their child is learning week by week.

SUGGESTED IMPROVEMENTS FOR 2023-2024

- **School Communication Platform:** Select and implement a (secure) communication platform for all staff and families to use, in order to increase communication and connection with families. This platform will be in place for the 2023-2024 School Year.
- **Board Members:** Continue to invite and acquire new/more parents of current students to join the Board of Directors. The Education Act requires a minimum of three Directors and 50% or more of the Board's voting members must be parent of students attending the school. Currently, all of the voting members of the Board are parents of students attending Legacies Academy for the 2022-20223 School Year. This percentage will be maintained for the 2023/2024 School Year.
- **Board Positions:** Hannah Rehak was elected Board Chair and Morgan Wammes was elected Secretary. Now all of the positions are held by a current parent.
- **School Events:** Shared and communicated through a monthly calendar in addition to the Yearlong Calendar. Annual events will continue to be offered. Parent volunteering opportunities will be organized and arranged.
- **Summary of Learning:** Parents requested a summary or scope of learning in order to engage in deeper conversation with their children at home. Looking ahead, this may require the creation of a weekly Learning Summary for each class.

SCHOOL FINANCES

SUMMARY OF FINANCIAL RESULTS

The 2022-2023 School Year was Legacies Academy's second year of operating as an Alberta Accredited Private School.

Revenues

- Exceeded initial expected enrollment
- Received funding for all ECS and Grade Level students
- Maintained (low) student tuition fees to supplement funding

Expenses

- Quality teaching material and consumable resources
- Certificated Teaching Salaries & School Counsellor Salary
- Equipped new classrooms (outdoor learning space)
- Improved systems and acquired administrative staff

Excess of Net Revenues Over Capital Expenditures

- The projected excess of net revenues is planned to provide for fluctuations in costs and revenues in future budgets, including enrollment fluctuations, and capital needed for future expansions.
- Any and all excess of net revenues are invested back into the school for new supplies, materials or improvements (indoors and outdoors).

The full 2023/2024 Budget can be found on the Legacies Academy school website:

www.legacies-academy.com

FROM BUDGET TO ACTUAL

Private School Authority Code:		A.0381		
School Code:		s.2378		
BUDGETED STATEMENT OF OPERATIONS				
for the Year Ending August 31				
(in dollars)				
		Budget 2022 / 2023	Projected 2021 / 2022	ACTUAL 2020 / 2021 (Note 1)
REVENUES				
Alberta Education (excluding Home Education)		\$114,007	\$36,712	\$0
Alberta Education - Home Education		\$0	\$0	\$0
Total Alberta Education Revenues		\$114,007	\$36,712	\$0
Other Government of Alberta		\$0	\$0	\$0
Federal Government and/or First Nations		\$0	\$0	\$0
Other Alberta school authorities		\$0	\$0	\$0
Instruction fees / Tuition fees		\$88,500	\$0	\$0
Non-instructional (O&M, Transportation, Admin fees)		\$0	\$0	\$0
Other sales and services		\$0	\$0	\$0
Interest on investments		\$0	\$0	\$0
Gifts and donations		\$0	\$0	\$0
Gross school generated funds		\$0	\$0	\$0
Amortization of capital allocations (where applicable)		\$0	\$0	\$0
Other (specify):		\$0	\$0	\$0
TOTAL REVENUES	\$202,507	\$202,507	\$36,712	\$0
EXPENSES				
Certificated salaries and Non-certificated salaries and wages (excluding Home Education)		\$147,800		\$0
Certificated benefits and Non-certificated Benefits (excluding Home Education)		\$0		\$0
Services, Contracts & Supplies - other than Consulting / Management fees, and Leases (excluding Home Ed.)		\$8,500	\$13,800	\$0
Consulting / Management Fees		\$14,500	\$0	\$0
Leases - Building		\$20,650	\$15,000	\$0
Leases - Other		\$0	\$0	\$0
Severe Disabilities / DSEPS		\$0	\$0	\$0
Program Unit		\$0	\$0	\$0
Home Education				
Certificated salaries		\$0	\$0	\$0
Certificated benefits		\$0	\$0	\$0
Non-certificated salaries and wages		\$0	\$0	\$0
Non-certificated Benefits		\$0	\$0	\$0
Payment to parents of a home education student for the purchase of instructional materials		\$0	\$0	\$0
Contracts		\$0	\$0	\$0
Services and Supplies		\$0	\$0	\$0
Gross school generated funds		\$0	\$0	\$0
Capital and debt services				
Amortization of capital assets				
From restricted funds		\$0	\$0	\$0
from unrestricted funds		\$0	\$0	\$0
Total amortization of capital assets		\$0	\$0	\$0
Interest on capital debt		\$0	\$0	\$0
Other interest charges		\$0	\$0	\$0
Losses (gains) on disposal of capital assets		\$0	\$0	\$0
Other (specify): Liability, Fidelity & Insurance		\$11,000	\$7,500	\$0
TOTAL EXPENSES	\$202,450	\$202,450	\$36,300	\$0
SURPLUS(DEFICIT) OF REVENUES OVER EXPENSES		\$57	\$412	\$0
		\$57		

1. To agree with the Audited Financial Statements (AFS) as submitted to Alberta Education pursuant to Section 29 of the Education Act; Private Schools Regulation 93/2019, Section 16 or as restated.

2023 - 2024 PROJECTED BUDGET

Private School Authority Code:		A.0381		
School Code:		s.2378		
BUDGETED STATEMENT OF OPERATIONS				
for the Year Ending August 31				
(in dollars)				
		Budget 2023/2024	Projected 2022/2023	ACTUAL 2021/2022 (Note 1)
REVENUES				
Alberta Education (excluding Home Education)		\$316,615	\$114,007	\$36,712
Alberta Education - Home Education		\$0	\$0	\$0
Total Alberta Education Revenues		\$316,615	\$114,007	\$36,712
Other Government of Alberta		\$0	\$0	\$0
Federal Government and/or First Nations		\$0	\$0	\$0
Other Alberta school authorities		\$0	\$0	\$0
Instruction fees / Tuition fees		\$219,237	\$88,500	\$0
Non-instructional fees (O&M, Transportation, Admin fees)		\$0	\$0	\$0
Other sales and services		\$0	\$0	\$0
Interest on investments		\$0	\$0	\$0
Gifts and donations		\$0	\$0	\$0
Gross school generated funds		\$0	\$0	\$0
Amortization of capital allocations (where applicable)		\$0	\$0	\$0
Other (specify):		\$0	\$0	\$0
TOTAL REVENUES	\$535,852	\$535,852	\$202,507	\$36,712
EXPENSES				
Certificated salaries and Non-certificated salaries and wages (excluding Home Education)		\$379,850	\$147,800	\$10,000
Certificated benefits and Non-certificated benefits (excluding Home Education)		\$0	\$0	\$0
Services, Contracts & Supplies - other than Consulting / Management fees, and Leases (excluding Home Ed.)		\$62,000	\$8,500	\$4,989
Consulting / Management Fees		\$0	\$14,500	\$0
Leases - Building		\$22,500	\$20,650	\$12,500
Leases - Other		\$0	\$0	\$1,841
Severe Disabilities / DSEPS		\$0	\$0	\$0
Program Unit		\$66,800	\$0	\$0
Home Education				
Certificated salaries		\$0	\$0	\$0
Certificated benefits		\$0	\$0	\$0
Non-certificated salaries and wages		\$0	\$0	\$0
Non-certificated benefits		\$0	\$0	\$0
Payment to parents of a home education student for the purchase of instructional materials		\$0	\$0	\$0
Contracts		\$0	\$0	\$0
Services and Supplies		\$0	\$0	\$0
Gross school generated funds		\$0	\$0	\$0
Capital and debt services				
Amortization of capital assets				
from restricted funds		\$0	\$0	\$0
from unrestricted funds		\$0	\$0	\$0
Total amortization of capital assets		\$0	\$0	\$0
Interest on capital debt		\$0	\$0	\$0
Other interest charges		\$0	\$0	\$0
Losses (gains) on disposal of capital assets		\$0	\$0	\$0
Other (specify): Liability, Fidelity Bond & Insurance		\$0	\$11,000	\$4,500
TOTAL EXPENSES	\$531,150	\$531,150	\$202,450	\$33,830
SURPLUS(DEFICIT) OF REVENUES OVER EXPENSES		\$4,702	\$57	\$2,882
		\$4,702		

1. To agree with the Audited Financial Statements (AFS) as submitted to Alberta Education pursuant to Section 29 of the Education Act; Private Schools Regulation 127/2022, Section 20 or as restated.

VISION FOR THE FUTURE

Legacies Academy is committed to continuous growth as we identify and address areas to improve upon. Setting high standards and expectations is very important, as well as making these goals and ambitions measurable and achievable. We will plan wisely for the future and ensure that we continually address/consider the

Five Assurance Domains:

1. Student Growth & Achievement
2. Teaching & Leading
3. Learning Supports
4. Governance
5. Local & Societal Context

DELICATE BALANCE

As we continue to expand we are constantly weighing and assessing the line between healthy growth and too much growth. Each year we have added space to accommodate our growing numbers but we feel strongly that a great deal of our uniqueness and ability to best serve our students stems from our small size. Each year we analyze the amount of growth necessary to sustain the school without compromising what makes Legacies unique.

Through the Parent Survey, 89% of our current families (Preschool to Grade Three) indicated that they would be interested in their child attending past Grade Three. This will be taken into consider by the Board of Directors as we proactively plan for the future. Growth and expansion may mean a physical expansion of the current building or the addition of a portable. Alternatively, down the road, it may mean a new location for the Elementary students. Always keeping in mind that the delicate balance between too much and too little growth must be keep.

During the 2023-2024 School Year we will research alternative means of expansion, without loosing the core characteristics that make Legacies a haven for learning.

SECTION SIX

PARENT TESTIMONIALS

This data was collected through the 2022-2023 Parent Survey

We are very thankful for Legacies as our son thrives academically, but also has a large personality and need for adventure and activity. This is the only school we've found that nourishes his appetite for learning while also being stimulating enough to keep him engaged and involved. He asks on weekends to visit school so we know his love for learning is definitely being fostered!

The Legacies staff are always thinking of unique ways to create wonderful human beings. It is a school of visionaries and we are so grateful for the time, care, and love that is shown every day to our grateful children. I do not worry about whether they are valued and protected. I know that they are.

We love the small, close knit classrooms my children get to experience. Their bonds with their teachers and peers is so strong, it gives my children a sense of community from such a young age. I value the teachers so much, I feel so much trust leaving my children with them, I know my children are loved there. The things that have been most impactful for my child is speech therapy, Silverland Camp, and horseback riding.

The most impactful aspect of Legacies Academy has been the teaching to think and not just follow the script!

We love the amount of outside activities and focus on nature and the focus on animal stewardship. The reality is that this school is not preaching current, modern, and trending ideologies.

The teachers take the time to give each child the best support to help them overcome obstacles

We were looking for a classroom setting where our children were treated as part of the family, which is what they feel like at the school. We feel like it gives us real good home-school balance.

We feel that our children are cherished for their individuality in this program and the teaching that they receive is second to none.

We like their teaching, care for children and letting kids be kids. No need for pushing unnecessary agenda's on children.

The addition of Mrs Walker really rounded out their education. Not only in terms of behaviour, but also in sports.

My children have an innate curiosity and a love of life. They truly feel wonder at the world, and find awe in nature. Legacies actively encourages that kind of dreaming and joyful appreciation of nature.

We feel that our child is exceeding Alberta Education expectation standards.

The quality of education continues to grow, especially in terms of outdoor-learning environment and practical skills.

We have had the BEST teacher experiences with legacies. All staff is very welcoming. They know my child's interests from outside of school and they incorporate that with their academic learning.

The teachers are always interested and engaged, and fully committed to the education of our kids.

The pictures and learning stories have been exceptional!

Yes love the family events! We absolutely feel lucky to be apart of the Legacies Community and we would like even more events. We would like to see more where we interact a bit deeper with other families. Also, we would like it if there to be more opportunity to volunteer in planning and/or execution.